



INTEGRATED COLLEGE DUNGANNON PROSPECTUS

▶▶ 'Learning Together'



Integrated College Dungannon, founded by parents, has the vision that children should be educated together without segregation or division.

Our College motto “Alumni in Sociis”, or “Learning Together”, summarises this belief that all children should be taught together; boys and girls, Protestant and Catholic, other faiths and none, children with and without disabilities.

We accept and welcome all children for who they are, regardless of gender, religion or cultural background.

The College’s first aim is academic success and we have had great examination successes. However, academic achievement is not the only measure of a student’s success. Success can be measured in many ways: academic, sporting, cultural, social and personal. At Integrated College Dungannon, we aim to maximise success in all these areas and believe this is possible through the full development of each student’s self esteem.

The worry and concern in choosing a second level school for your child cannot be overemphasised and is fully understood – you are always seeking the best education available. Integrated College Dungannon offers you an alternative in second level schooling: a school for all of your family irrespective of your child’s academic ability or religious background; a school that will stretch your child to their full potential in a carefully planned integrated setting.

This College is for you: the community, parents and children. Please call the College if we can be of any assistance and you are warmly invited to visit on Open Evening or to arrange a visit at another time that suits you.

Principal: Mr Andrew Sleeth

“Integrated College Dungannon is an excellent example of an integrated College in action. Its ethos is strong and permeates all aspects of College life. The staff and students are proud of the College.”





My name is Levi, Head Boy of ICD for the academic year 2025/2026.

In 2019, I started Year 8 at Integrated College Dungannon after attending Bush Primary School. The jump from primary to secondary education was a huge change for me, but I quickly found that ICD was a place where students are made to feel welcome and included from day one. In my 6 years at ICD, I have taken the opportunities offered, to students, to participate in countless activities and this made it easy for me to settle into our College community.

Throughout my time at ICD, I have been able to excel academically in many subjects. In year 8, I was placed in the grammar stream in the College where I was able to study content that matched my academic ability. At GCSE level, I achieved

strong results, including 6 A*s and 3 As. I returned to the college to study Performing Arts, Maths and Physics to A' Level.

In College, I have taken on many roles that have assisted the school and given me valuable life skills. These include being part of the Student Council, an Anti-bullying Ambassador, a Prefect, and a Maths Mentor.

Outside of the classroom, I take part in the annual College productions. These high-quality shows have pushed me to become a better performer. Before taking part in the College productions, I was focused on STEM subjects only and on doing well academically, however, through Performing Arts I have been given the opportunity to gain essential skills such as confidence and strong communication which I believe I would not have gained without the College's support.

I am extremely honoured to accept the role of Head Boy and am grateful for the opportunity to lead our student body and to represent ICD both in College and in the Community.



My name is Eva, and I am in Year 14. I am honoured to be appointed to the role of Head Girl for the academic year 2025/2026.

I joined ICD from St John's Primary School Moy, and from my first day in Year 8, I have been proud to be a part of such a caring and inclusive community where integration plays such a key role.

I have had many achievements at ICD. I completed the Silver Duke of Edinburgh Award successfully, received awards at Junior and Senior Prizegiving Ceremonies, and was praised for my work in various subjects through the presentation of Assessment Point Awards. I worked hard for my GCSEs to ensure I would surpass the admissions criteria to return, to

the College, for A' Level study. I am studying 3 A' Levels; Biology, Geography and Performing Arts.

I have participated in all the Annual College Productions since I joined in 2019. As Head Girl, it honestly makes me so happy to see how the whole College comes together for events like the production, among many other things. The team spirit, support, and love from everyone, really pushes the cast to give it our all. It is not just about putting on a great show, it is about doing something special for the College.

ICD offers such a broad variety of opportunities which all students can put themselves forward for including; Student Council, Anti-bullying Ambassador Programme, Prefect roles and duties, fundraising and charity events, Peer Mentoring Programmes, Reading Partnerships, Carson Bursary Award, and of course Head Student Roles, just to name a few. I have represented the college in several leadership roles e.g., Prefect, Student Council Representative and Vice Chairperson of the Student Council. While in that role, I was co-opted to the Board of Governors as a student representative. These opportunities helped me attain the skills required to become Head Girl and provided me with skills needed to progress confidently to third level education after ICD.

I just want to say the biggest thank you to everyone including; my teachers, my friends, my Head of Achievement, for believing in me and trusting me with the role of Head Girl.

History

A setting in which children are encouraged to be confident in their own culture, tradition and beliefs whilst respectful of others who are perceived to be different.

Integrated College Dungannon was founded because parents had the belief and vision that integrated education was the best option for their children in the Armagh and South Tyrone area.

The College opened its doors in September 1995, operating under the name of Armagh and South Tyrone Integrated College. The College was situated in mobiles beside Windmill Integrated Primary School.

The initial intake of 60 students was supported by our first principal, Mr Aidan Dolan, seven teaching staff and three support staff.

The College relocated to its current fourteen acre site in September 1998, its growth proving the desire of parents to have their children educated within an integrated setting. A setting in which children are encouraged to be confident in their own culture, tradition and beliefs whilst respectful of others who are perceived to be different.

The current principal, Mr Andrew Sleeth, took over the leadership of the College in 2006 and is one of the founding members of staff.

The Department of Education has acknowledged the demand for places at the College. They approved an increase in our Annual Admissions Number to 110 students, from September 2018. Our Enrolment Number has been increased from 500 to 700 students. However, our current enrolment is 762 students.

In light of this development, a new build project was approved and full planning permission has been passed.

Today we continue as a thriving College, fully active in and contributing to the local community; fully resourced to meet the challenges of delivering the Transformed Curriculum.





Vision

At Integrated College Dungannon, we are committed to educating our students within a safe, happy and inclusive environment. Open to all, we ensure that our core Christian values embrace all cultures and traditions and foster an atmosphere of mutual respect.



‘Learning Together’

INTEGRATED COLLEGE DUNGANNON VISION



ETHOS

Through our student-centred approach and by embracing the principles of integrated education, we:

- Welcome children of all faiths or none;
- Raise self-esteem;
- Practise the Christian values of empathy, integrity, kindness and acceptance;
- Promote positive relationships within a restorative environment.

EDUCATION

Through the delivery of a high quality education for students of all abilities, we:

- Maximise students' potential;
- Offer academic and vocational pathways;
- Provide opportunities for our students to become responsible, employable citizens with transferable life skills.

ENRICHMENT

Through involvement in a range of activities in and beyond the classroom, our students:

- Are given the opportunity to have an enjoyable College experience;
- Develop personal pride, confidence and self respect;
- Engage with other members of the College community to enhance social skills;
- Realise the importance of a healthy work-life balance;
- Value the opportunities which integration has given them to become effective contributors to society.

EVERYONE

Through the promotion of a peaceful and democratic College community, we:

- Enhance links with the local and global community;
- Provide opportunities for parental and family involvement;
- Endeavour to reflect the diversity within our society;
- Empower our students to take an active role in College life.



COLLEGE PRAYER

Dear God

Thank you for our College community. For all our students, teachers, staff and friends we pray for protection and unity.

In the daily life of the College, help us to make the right decisions.

May we achieve our full potential and follow all our dreams and ambitions.

Bless our staff and students.

We pray for respect for each other so that we can all live and learn in peace together.

Amen

“Restorative processes are integral to how Integrated College Dungannon fosters strong relationships ... Students learn how to develop and sustain quality relationships particularly when things go wrong or are not working ... Congratulations on maintaining your restorative vision.”

Terry O’Connell OAM (Pioneer Restorative Practitioner) Australia

Through our student-centred approach and by embracing the principles of integrated education, we:

- Welcome children of all faiths or none;
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- Practise the Christian values of empathy, integrity, kindness and acceptance;
- Promote positive relationships within a restorative environment.

Integrated College Dungannon is a **student-centred** College that caters for the **full-ability** range, respects the value of each member of the College community and the contribution they make. Central to this ethos, is our **pastoral care provision** which focuses on individual students, their development, **learning and achievement**. We are committed to providing a **safe, happy and welcoming environment** which enables students to be ready to learn together and to build positive, **respectful relationships** with others – learning from and about each other.

Our Positive Behaviour for Learning Policy reflects the Christian values, beliefs and morals of the College, underpinned by the College Vision. Its outworking creates an environment conducive to **effective learning** and develops **social responsibility** and values in our students. Form Tutors, assisted by Heads of Achievement, offer each student daily guidance,

encouraging them to make good choices and become more **confident, independent learners**. College rules are agreed by all stakeholders and encourage students to take responsibility for their appearance, behaviour, learning and progress.

The College promotes a **restorative approach** to pastoral care and teaching. Excellent relationships are formed and nurtured within an atmosphere of **mutual respect**. All staff and students are trained in the use of restorative practices to ensure everyone understands their contribution to our **ethos of respect and equality**.

International students add an extra dimension to the College. Their **inclusion** adds to the **diversity** of our student body and further helps our College to be a realistic **reflection of our local community**.

Our well-developed programme for Personal Development prepares our students to meet the challenges of modern life. Lessons, workshops and assemblies enhance our students’ understanding of life issues. Our **Child Protection Safeguarding Team** ensures that our students know what to do should they encounter physical, social, emotional or intellectual harm or exploitation and staff are trained to support them (copies of this policy are available from the College on request).





The Governors and staff of our College believe that we have an important role to play in helping to reduce the number of young people killed or injured on our roads. We believe this is a tragic and unnecessary waste of human life. We believe in **educating for life** in a very real sense and we see Road Safety as a skill for survival. Clear expectations for safe travel to and from college are explained regularly during assemblies; reinforced by speakers from Translink, EA and PSNI.

The **mental and emotional well-being** of our students is paramount. Our College enlists the support of a Professional Counselling Service to assist our young people to develop a more concise and definitive awareness of self. Our **independent counsellor** offers additional, individual support to any student who needs **help and guidance**. In recognition of the College's approach in this area, the College was presented the **AWARE NI Investors in Mental Health Gold Award**.

As an integrated college, we welcome students from **all faiths and none**. Like all schools, we teach the RE curriculum agreed by the four main churches. Our **Christian values** are reflected in College assemblies. Ministers and leaders of all religions are welcome in the College and are invited to participate in College life to enhance students' faith and spiritual development. In addition, our students may opt to participate in Scripture Union and **Christian Faith programmes** organised by Logos Ministries International (LMI).

As in all schools, parents have the right of conscience to withdraw their child from religious education.

“All students that we spoke to expressed gratitude that Integrated College Dungannon, by virtue of its active commitment to its integrated ethos, has facilitated a balance of experiences around beliefs and traditions in Northern Ireland.”

Excellence in Integrated Education Award Report, October 2025



Uniform



Students are ambassadors for the College and are expected to set the highest standards of dress.

The PE uniform for all students is available to purchase online.
The link will be provided by the College.

COLLEGE UNIFORM ITEMS

- College Blazer
- College Jumper (optional)
- Clip on tie for year 8 to 12
- Sixth form wear a sixth form tie.
- White shirt/blouse (tucked in at all times)
- Dark grey College skirt (not to be altered or rolled up) and no more than two inches above the knee
- Dark grey College trousers
- Plain black flat shoes (no trainers/canvas/heels no more than 2 inches)
- Grey/black socks
- Plain black tights
- College scarf (optional)

OTHER PERMISSIBLE ITEMS

- Plain black coat with hood worn over the blazer in winter months. Outdoor coats are not to be worn in classrooms.
- Fluorescent and reflective strips (for safety), worn on school bags and/or overcoats.
- Belt (black in colour)
- Plain black scarf (as alternative to College scarf).
- Plain black hats can be worn in winter months (outdoor only and to/from College).

PE UNIFORM - COMPULSORY

- College PE T-shirt
- College PE Shorts
- College PE Socks
- Football boots (no blades) or Astro Turf trainers
- Indoor trainers

OTHER PERMISSIBLE PE ITEMS

- College PE quarter zip
- College PE long trousers/bottoms

NI FOOTBALL SCHOLARSHIP PROGRAMME UNIFORM

Sixth Form students enrolled on the NI Football Scholarship Programme will obtain their uniform from the course facilitators.

DUNGANNON SWIFTS' SCHOLARSHIP PROGRAMME UNIFORM

Sixth Form students enrolled on the Dungannon Swifts' Scholarship Programme will obtain their uniform from the course facilitators.



Dungannon Swifts' Scholarship Programme Uniform



NI Football Scholarship Programme Uniform

Stockists

Integrated College Dungannon
21 Gortmerron Link Road
Dungannon

No: 5

Lineside, Coalisland



Compulsory PE kit
(available online)

Education

Through the delivery of a high quality education for students of all abilities, we:

- Maximise students' potential;
- Offer academic and vocational pathways;
- Provide opportunities for our students to become responsible, employable citizens with transferable life skills.



At Integrated College Dungannon, our approach to delivering **high quality Teaching and Learning** is exemplified in, and driven by, our **Teaching for Learning Cycle**. By ensuring that **students' needs are understood and met** through careful lesson planning and delivery, we are able to provide excellent learning opportunities which challenge and support all learners across their seven years at the College. Clear links to the world of life and work, beyond the College, are created through a comprehensive system of **Careers Education, Information, Advice and Guidance**.

“The well-structured programme of Careers Education, Information, Advice and Guidance (CEIAG) supports pupils appropriately in making informed decisions about an extensive and appropriate range of progression pathways.” *Eti Inspectorate, November 2024*

To **Key Stage 3** students, we offer the following subjects in line with the Northern Ireland Curriculum:

Art and Design	ICT
Biology	Learning for Life and Work
Chemistry	Maths
Citizenship	Music
Drama	Personal Development
Employability	Physical Education
English	Physics
French	Religious Education
Geography	Science
Home Economics	Spanish
History	Technology

Before parents and their children make a final decision about the subjects to be followed at GCSE and A' Level they will be fully informed about academic progress and expected to attend a Guided Pathways Evening to receive information and guidance from subject teachers.



To **Key Stage 4** students, we offer the following subjects currently:

Art and Design	Music
Biology	Occupational Studies – Graphic Design
Business & Communication Systems	Occupational Studies – Horticulture
Careers	Occupational Studies – Technology & Innovation
Child Development	Occupational Studies – Construction
Chemistry	Occupational Studies – Catering
Contemporary Crafts	Performing Arts
Employability	Personal and Social Development
English	Physical Education
English Literature	Photography
Engineering	Physics
ESOL International Certificate (Level II)	Princes Trust
French	Religious Education & Life Issues
Further Maths	Science – Single and Double Award
Games	Spanish
Geography	Travel & Tourism
Healthy Living	Vehicle Care + Maintenance
History	Vocational Skills
Home Economics	
ICT	
LLW	
Maths	
Moving Image Arts	



To **Sixth Form** students, we offer the following subjects currently:

Applied ICT	Modern History
Art and Design	Performing Arts (Single & Double)
Biology	Photography
Business	Physics
Careers	Psychology (Applied)
Chemistry	Religious Education
Construction	Sports Coaching & Development (National Extended Diploma)
Employability and Personal Development Skills	Sport (National Extended Diploma)
Engineering	Technicals in Sport (Single)
English Literature	Travel & Tourism
French	Uniformed Protective Services
Geography	
Health and Social Care (Single & Double)	
Maths	



*Please note - curriculum offer is subject to change.

“The staff are highly committed to supporting all pupils to be ready to learn. The pupils enjoy positive relationships with the staff, which include restorative conversations when needed, and they benefit from strong links between school and home.”

Eti Inspectorate, November 2024

To keep **students and parents well informed**, we have a comprehensive assessment and reporting system. We **track and report the progress** of each student, against individual aspirational targets, across each year at Assessment Tracking Points, in addition to one Annual Written Report. This communication strengthens the **home-school partnership** and ensures parents are regularly updated about their child's strengths, progress and **areas for development**. **Gifted and Talented** students are challenged with a differentiated curriculum allowing them to engage in additional activities which challenge, extend and develop their knowledge and skills. Students who have additional educational needs are supported by our Special Educational Needs Coordinator, English as an Additional Language Tutor and Literacy and Numeracy Co-ordinators.

Details of special provision and the facilities in place for teaching children with special educational needs can be discussed with our Special Educational Needs Coordinator. A copy of our Special Educational Needs Policy is available, on request.

Heads of Achievement **monitor the progress and needs** of our students. This is to ensure that there is a **holistic approach to our interventions**; both the pastoral and academic needs being addressed, if appropriate. This approach may include invitations for parents and their child to attend a meeting with staff.

Homework is set to **develop independent learning**. The tasks are explained, set and marked by teachers; feedback is given to the students to help them improve. To help manage this workload, students are encouraged to use their homework planner. Sixth Form students can avail of the study centre during their free time. All students can access **Homework Club** which is available after College.





Our teaching timetable operates on eight, thirty-five minute periods each day; the outline of the college day is shown below. Our College cafeteria operates a cashless system and is open during break and at lunch time. Parents add credit to their child's school meal account on our School Gateway App.

9.05am - 9.20am	Registration and assembly
10.30am - 11.05am	Senior Break
11.05am - 11.40am	Junior Break
12.50pm - 1.30pm	Senior Lunch
1.30pm - 2.10pm	Junior Lunch
3.20pm	End of College Day

"I joined ICD because of the wide range of A' Level choices. The welcoming atmosphere has given me the opportunity to make many new friends."

Gracie joined ICD for A' Level study post GCSE





“The school has developed effective links and partnerships with others, including schools, businesses, and sporting, cultural and community organisations, which impact positively on the pupils’ learning experiences. The pupils across all year groups access a wide range of sports, events and trips that celebrate the rich cultural diversity in the school and fosters mutual respect.”

Eti Inspectorate, November 2024



Through involvement in a range of activities in and beyond the classroom, our students:

- Are given the opportunity to have an enjoyable College experience;
- Develop personal pride, confidence and self respect;
- Engage with other members of the college community to enhance social skills;
- Realise the importance of a healthy work-life balance;
- Value the opportunities which integration has given them to become effective contributors to society.

Our PE Department offer a wide range of extracurricular activities including; football, Gaelic football, rugby, cross-country, netball, basketball, fitness training and volleyball. At GCSE and A' Level students get the opportunity to organise coaching sessions, multi-sport tournaments and to participate in outdoor pursuits. Students are given the opportunity to represent the College in a range of sports and to take part in competitions organised by Mid-Ulster Schools, GAA, IFA, Mid-Ulster Netball and NI Schools' Cross-Country. The PE Department has fostered excellent links with local sports clubs.

Facilities include a purpose built sports hall, gymnasium, fitness suite, ICT suite, classroom, dance studio, outdoor playing area, tennis courts and floodlit 3G pitch approved for rugby, Gaelic football and soccer.



“In addition to the curriculum taught, there is an impressive range of extra-curricular activities that are aimed at ensuring all children get to participate in an activity they enjoy outside of the classroom. An amazing school which I am glad my children are a part of.”

Peter, Parent of Year 11.

Excellent links have been established with the Irish Football Association, Ulster Rugby, Ulster GAA, Disability Sport NI, Peace Players and other local sports clubs. Coaching is received from Dungannon Rugby Club, Ulster GAA, Mid Ulster Ladies F.C. and Naomh Treasa Camogie Club, the Football Management Company and Dungannon Swifts FC.

Our staff recognise the benefit gained from **extracurricular activities**, so facilitate student participation in many clubs, teams, societies and forums willingly. The extracurricular activities are offered in response to student request, which is why they are so well attended. Our extracurricular activities motto is **‘Something for Everyone’** reflecting our student-centred approach. Examples of extracurricular activities include: subject revision classes; archery; drama club; college choir; ICT club; rugby; Gaelic football; soccer; netball; badminton; board games; Scripture Union; art; music lessons; library; cross-country; table tennis; basketball; mindfulness and many more.

As well as **educational trips** and **reward events**, visitors from the community attend the College to reinforce what has been delivered in the classroom. Such community links include: Careers Service; Voluntary Organisations; Charitable Organisations; PSNI; Translink; Young Enterprise; Women’s Aid; Cara Friend and many more.



Everyone

Through the promotion of a peaceful and democratic College community, we:

- Enhance links with the local and global community;
- Provide opportunities for parental and family involvement;
- Endeavour to reflect the diversity within our society;
- Empower our students to take an active role in College life.

As a school founded by parents for their children, **parental involvement is our cornerstone**. The College has an active **Parent Council** with regular meetings, open to all parents. The Council provides a forum for parents to express their opinions and to be consulted eg on the content of policies during their formulation and review. Six parents are elected to the Board of Governors. Many other opportunities exist for parents to become involved in College life.

Our **restorative practices** develop skills in our students which empowers them to contribute to our College community in a way which promotes the principles of integrated education.

At the start of each academic year, one student from each form class is elected to the **Student Council** democratically. The Chairperson and Vice Chairperson are selected by the Council and automatically elected as **Student Governors** who attend Board of Governors Meeting across the academic year. Our **students are listened to** at the highest level.

In line with our restorative practices and to develop social responsibility in our students, they contribute to the life of the College in many ways. For example; Social Action Interact Committee, Buddy Scheme, Paired Reading, Academic Mentoring, Prefect System, Anti-bullying Ambassadors, College Choir, Restorative Team, Art Exhibition, College Productions and other College events.



“The pupils of Integrated College Dungannon are learning and progressing in a safe, happy and inclusive environment, where different cultures and traditions are respected and valued.”

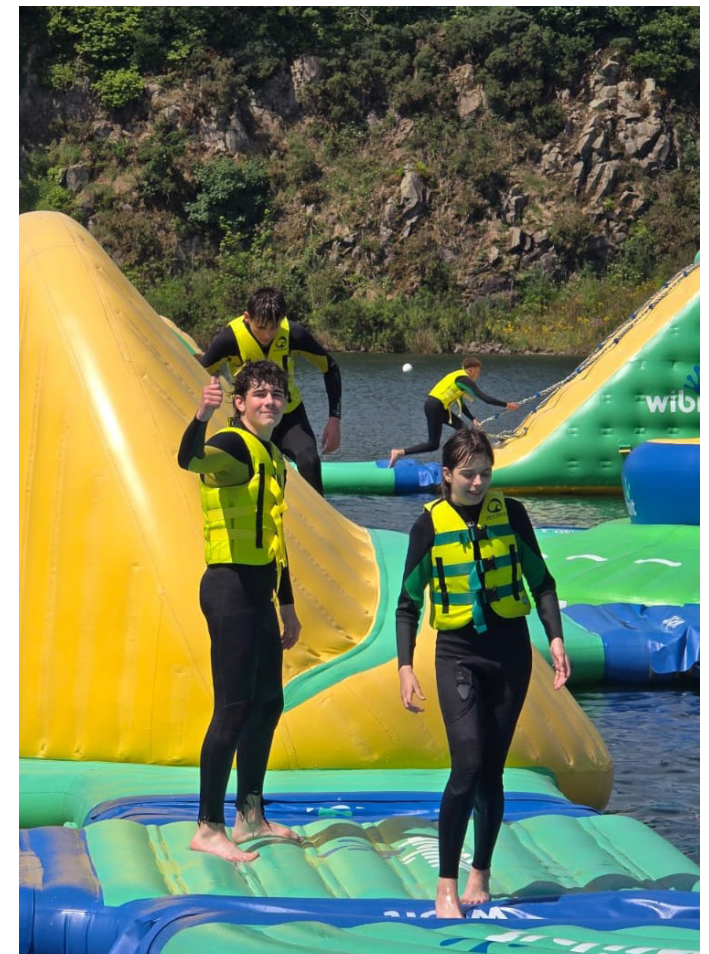
Eti Inspectorate, November 2024

The Social Action Interact Committee encourages **generosity towards others** who are less fortunate. Many local, national and international charities benefit from the numerous fundraising events organised by them in the College. For example; Macmillan, Crossfire Trust, Children in Need, New Beginnings Uganda, Air Ambulance NI, Children’s Heartbeat Trust and Mary’s Meals.

We contribute to the **local community**. We are an active member of the Dungannon Learning Partnership established to broaden the curriculum offer at GCSE and Sixth Form across all of the schools involved. The College has taught students from Royal School Dungannon; St Patrick’s College, Dungannon; Drumglass High School, Dungannon; St Joseph’s College, Coalisland and St Joseph’s Grammar School, Donaghmore.

To ensure a smooth **transition from primary school** to our College, our staff and students are involved in a wide ranging programme of lessons, activities, competitions and coaching sessions with Key Stage 2 pupils.

Our facilities are used on a weekly basis by local **community groups** which are open to all sections of the community.






“The Student Council play a very active role in the school. They are consulted on all policies relating to students and two members of the Student Council attend Board of Governors’ meetings. Students in ICD feel valued and listened to and they thrive on the sense of pride and responsibility which this gives them.”

EA Welcoming Schools’ Award

Why Choose ICD?



“Before I joined the College, I went to the ICD Open Night twice, once in P6 and the other in P7. I went to the ‘Taster Day’ and went to the ICD Summer Scheme which was a great opportunity for me to make new friends. I went to the induction day at the College with my mother which really helped me settle into Year 8. When I started ICD, I felt like I fitted in and was popular because I had already met lots of people who attend here. I like that the staff at ICD are willing to help when you need it and they push you to do your best. I am taking part in lots of activities in College. I auditioned for the annual production and I now have a lead role in the musical ‘Beauty and the Beast’. I am part of the junior choir, and I am a member of the Student Council. My favourite subjects are Art and Drama. I like that we do lots more advanced, fun stuff in Art, than we did in Primary school, and we can buy our own Art pack. ICD stands out from other schools as you can feel there is respect and equality for everyone.”

Eva, Year 8

“I moved to Dungannon in 2024 and chose to attend ICD because of the GCSE options available. I like the range of subjects and particularly enjoy the practical elements of my studies. I have found the College to be welcoming. I have made friends easily and feel like I have become part of the ICD community. I enjoy football and hope to pursue my dreams, at ICD, enrolled on a football scholarship programme.”

Finlay, Year 11

“When I got my GCSE results, I knew I wanted to stay on for A’ Levels however, I didn’t quite know what I wanted to study and had changed my mind on the career pathway, I originally hoped to follow. Staff support and advice was excellent. They talked through options and career pathways and helped me to develop a plan which I was happy with and could focus on going forward. It’s part of what staff mean when they say welcome, safe and happy – they are always there to help!”

Amelia, Year 13

“Having attended ICD from first year, I knew that staying at the College to do my A-levels was the correct choice for me. With the college’s wide variety of subjects, I was able to pick the courses that best suited my abilities and interests that include Physics, Maths and Performing Arts. One of the main reasons I came back to Sixth Form was due to the amazing support given by all the teachers who helped me with my educational and non-educational needs; creating an extremely positive environment to work in. Teachers have pushed me to do my best and move beyond my comfort zone to better myself, for example, in year 10 when I was asked to act in the college production. This is now one of my main interests and has given me skills, experiences and friendships that I otherwise would not have gained”.

Levi, Year 14

“I enrolled in the Dungannon Swifts’ Scholarship Programme, which is offered to Sixth Form students of ICD, in partnership with LLS, to study a BTEC National Extended Diploma in Sports Coaching and Development. I appreciate this opportunity and work hard in the classroom as well as on the pitch. I have achieved an IFA National Coaching Certificate, as well as refereeing badges. I have coached in primary schools to gain experience with a range of age groups. I have taken part in a football trip to Alicante, playing football with different schools, which was an unforgettable experience. When I complete my studies, I hope to progress to university to study a BSc Hons in Sports Business and Coaching.”

Daniel, Year 14

“Personally, I could not speak highly enough about the NI Football Scholarship Programme. It was two of the best years of my life. Being able to train with top players under the guidance of UEFA A licence coaches while enrolled in Sixth Form at Integrated College Dungannon, who offered great support to every student, was a fantastic opportunity. I genuinely believe, I learned more in two years about myself as a player, person, and student than any other period of my life. Playing in the final of the U18 Danske Bank NI Schools’ Cup in Windsor Park and lifting the cup alongside my teammates and best friends, Jadon, Kenny and Lee is a memory that will always make me happy. If you aspire to become a better footballer, student and person, I believe this Scholarship Programme with Integrated College Dungannon is perfect for you”.

Former student, Liam Corr, who was awarded a US Scholarship as a student of the NI Football Scholarship Programme and who is currently studying at Mercer University, Georgia, where he plays Division 1 football.

“Studying at ICD was a transformative experience for me. The support I received from the staff and the sense of community made it a place where I felt I could truly excel academically. I not only achieved my educational goals but also grew as a person, thanks to the nurturing environment and the opportunities provided. I look back on my time at ICD with great fondness and gratitude. I wish I could do it all again!”

Katie, Former Student

“I remember those days of considering the best school for your child and the worry about how they will settle in and if they will make friends, cope with the workload, and enjoy their post-primary education. I sent my four daughters here and watched each of them excel. They were challenged academically, supported pastorally, and provided with excellent opportunities through an extensive extracurricular programme and preventative education programme, all of which helped them to become confident, mature and successful young women”.

Stephen, Former Head of PE at ICD

“I am the Chairperson of the College’s Parent Council. The Parent Council provides an opportunity to learn more about how the College operates and to be involved in making important decisions, as well as organising fundraising events to purchase additional resources for the students and subject departments. As a parent of three ICD students, past and present, I can say that staff at the College are supportive and caring and go the extra mile to ensure each student reaches their full potential”.

Rhondra Kelly, Chairperson ICD Parent Council





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Principal: Mr Andrew Sleeth

Chairperson of the Board of Governors: Mrs Ann Tate



 www.intcollege.co.uk

