



INTEGRATED COLLEGE DUNGANNON PROSPECTUS

▶▶ 'Learning Together'



Welcoming

Integrated College Dungannon, founded by parents, has the vision that children should be educated together without segregation or division.

Our College motto “Alumni in Sociis”, or “Learning Together”, summarises this belief that all children should be taught together; boys and girls, Protestant and Catholic, other faiths and none, children with and without disabilities.

We accept and welcome all children for who they are, regardless of gender, religion or cultural background.

The College’s first aim is academic success and we have had great examination successes. However, academic achievement is not the only measure of a student’s success. Success can be measured in many ways: academic, sporting, cultural, social and personal. At Integrated College Dungannon, we aim to maximise success in all these areas and believe this is possible through the full development of each student’s self esteem.

The worry and concern in choosing a second level school for your child cannot be overemphasised and is fully understood – you are always seeking the best education available. Integrated College Dungannon offers you an alternative in second level schooling: a school for all of your family irrespective of your child’s academic ability or religious background; a school that will stretch your child to their full potential in a carefully planned integrated setting.

This College is for you: the community, parents and children. Please call the College if we can be of any assistance and you are warmly invited to visit on Open Evening or to arrange a visit at another time that suits you.

Principal: Mr Andrew Sleeth

“This is a school which is very committed to being a Welcoming School and the positive atmosphere around the school is evident.”

EA Welcoming Schools’ Award





My name is Christian Weng, and I am a Head Student of Integrated College Dungannon. I joined the College from Howard Primary School, in 2017.

I was very nervous about beginning secondary school, but luckily the College offered a Summer Scheme which I attended, before even beginning year 8, and found very helpful. The Summer Scheme provided me with the opportunity to meet many teachers and allowed me to make new friends, which was very helpful.

To date, at ICD, I have accomplished many academic achievements such as passing all my GCSEs with 3 A*, 6A and 1B grade. Throughout the years at ICD, I have received many subject awards for achieving the top marks in my Year Group. I am currently studying 4 A' levels which are Maths, Biology, Business and Chinese (Mandarin). I hope to pursue a career in Maths and Business.

ICD offers many enrichment and sporting opportunities for students to get involved in. Personally, I have been involved with many of these clubs. I took part in badminton club, after College, weekly and I was part of many College teams including the football, Gaelic football and cross-country teams. Getting involved allowed me to develop many skills, across the sports that I took part in, and to make many friends along the way. With the support of teachers and staff, we were involved in many sporting competitions against other schools. As I like to go to the gym, I use the fitness suite which is open to senior students in the College.

ICD also offers many leadership opportunities and listens to the student voice. As a Student Councillor and Senior Prefect, I have been able to share my ideas and support the improvement of our College.

I am thankful for the many opportunities I have been provided at the College and for all the staff who have helped me. ICD is a very welcoming place for all, and in my last year, at the College as a Head Student, I will do all I can to ensure students continue to feel as valued as I have and that they are Independent, Consistent and Disciplined – so they can be ICD too.



My name is Chineye Elechi, and I am a Head Student of Integrated College Dungannon for the academic year 2023-2024.

In 2017, I joined the College from Windmill Integrated Primary School. At first, I was nervous yet excited to enter this new environment however, the college welcomes all new students by providing many opportunities to make new friends such as team-building days and the summer scheme which I really enjoyed.

I have accomplished many academic achievements during my time at ICD especially with my GCSE grades. As a result of this achievement, I won five trophies for top grades in History, English, RE, LLW, and Science. I am currently studying 3 A' levels which include History, English Literature and RE Ethics Philosophy, as well as an extra language GCSE French.

I have participated in the netball team, Gaelic club, football club and badminton club which allowed me to gain leadership and communication skills while having fun.

I enjoy activities such as going to the gym and thankfully our College has an excellent gym which we can use afterschool or during PE lessons.

ICD offers a variety of leadership opportunities which I have gladly taken part in such as the Student Council, Anti-Bullying Ambassador Programme, Prefect System, and of course, the role of being Head Student which I was delighted to be successful in attaining.

ICD has also supported me through my successful application to become a Queen's University Pathway Student of Law. This pathway offers benefits such as visiting and experiencing university life during Year 13, meeting new people, making friends, an offer of grade reductions, and a student bursary of £1000 during my first year of university. This has been an excellent accomplishment for me. I get to visit Queen's University every month, talk to my future lecturers and discover more about Law, which is a career I am determined to pursue.

I am beyond thankful that ICD have appointed me as Head Student. I will work hard to achieve new goals and ensure that all students feel welcome, safe, and happy during their 5 or 7 years of post-primary study. I am extremely grateful to the staff and teachers for their support and guidance from the first day I joined the College.

History

A setting in which children are encouraged to be confident in their own culture, tradition and beliefs whilst respectful of others who are perceived to be different.

Integrated College Dungannon was founded because parents had the belief and vision that integrated education was the best option for their children in the Armagh and South Tyrone area.

The College opened its doors in September 1995, operating under the name of Armagh and South Tyrone Integrated College. The College was situated in mobiles beside Windmill Integrated Primary School. The initial intake of 60 students was supported by our first principal, Mr Aidan Dolan, seven teaching staff and three support staff.

The College relocated to its current fourteen acre site in September 1998, its growth proving the desire of parents to have their children educated within an integrated setting. A setting in which children are encouraged to be confident in their own culture, tradition and beliefs whilst respectful of others who are perceived to be different.

The current principal, Mr Andrew Sleeth, took over the leadership of the College in 2006 and is one of the founding members of staff.

The Department of Education has acknowledged the demand for places at the College. They approved an increase in our Annual Admissions Number to 110 students, from September 2018. Our Enrolment Number has been increased from 500 to 700 students. However, our current enrolment is 730 students.

In light of this development, a new build project was approved and full planning permission has been passed.

Today we continue as a thriving College, fully active in and contributing to the local community; fully resourced to meet the challenges of delivering a twenty first century education.





Vision

At Integrated College Dungannon, we are committed to educating our students within a safe, happy and inclusive environment. Open to all, we ensure that our core Christian values embrace all cultures and traditions and foster an atmosphere of mutual respect.



‘Learning Together’

INTEGRATED COLLEGE DUNGANNON VISION



ETHOS

Through our student-centred approach and by embracing the principles of integrated education, we:

- Welcome children of all faiths or none;
- Raise self-esteem;
- Practise the Christian values of empathy, integrity, kindness and acceptance;
- Promote positive relationships within a restorative environment.

EDUCATION

Through the delivery of a high quality education for students of all abilities, we:

- Maximise students' potential;
- Offer academic and vocational pathways;
- Provide opportunities for our students to become responsible, employable citizens with transferable life skills.

ENRICHMENT

Through involvement in a range of activities in and beyond the classroom, our students:

- Are given the opportunity to have an enjoyable College experience;
- Develop personal pride, confidence and self respect;
- Engage with other members of the College community to enhance social skills;
- Realise the importance of a healthy work-life balance;
- Value the opportunities which integration has given them to become effective contributors to society.

EVERYONE

Through the promotion of a peaceful and democratic College community, we:

- Enhance links with the local and global community;
- Provide opportunities for parental and family involvement;
- Endeavour to reflect the diversity within our society;
- Empower our students to take an active role in College life.



COLLEGE PRAYER

Dear God

Thank you for our College community. For all our students, teachers, staff and friends we pray for protection and unity.

In the daily life of the College, help us to make the right decisions.

May we achieve our full potential and follow all our dreams and ambitions.

Bless our staff and students.

We pray for respect for each other so that we can all live and learn in peace together.

Amen

“Restorative processes are integral to how Integrated College Dungannon fosters strong relationships ... Students learn how to develop and sustain quality relationships particularly when things go wrong or are not working ... Congratulations on maintaining your restorative vision.”

Terry O’Connell OAM (Pioneer Restorative Practitioner) Australia

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- Welcome children of all faiths or none;
- Raise self-esteem;
- Practise the Christian values of empathy, integrity, kindness and acceptance;
- Promote positive relationships within a restorative environment.

Integrated College Dungannon is a **student-centred** College that caters for the **full-ability** range, respects the value of each member of the College community and the contribution they make. Central to this ethos, is our **pastoral care provision** which focuses on individual students, their development, **learning and achievement**. We are committed to providing a **safe, happy and welcoming environment** which enables students to be ready to learn together and to build positive, **respectful relationships** with others – learning from and about each other.

Our Positive Behaviour for Learning Policy reflects the Christian values, beliefs and morals of the College, underpinned by the College Vision. Its outworking creates an environment conducive to **effective learning** and develops **social responsibility** and values in our students. Form Tutors, assisted by Year Heads, offer each student daily guidance,

encouraging them to make good choices and become more **confident, independent learners**. College rules are agreed by all stakeholders and encourage students to take responsibility for their appearance, behaviour, learning and progress.

The College promotes a **restorative approach** to pastoral care and teaching. Excellent relationships are formed and nurtured within an atmosphere of **mutual respect**. All staff and students are trained in the use of restorative practices to ensure everyone understands their contribution to our **ethos of respect and equality**.

International students add an extra dimension to the College. Their **inclusion** adds to the **diversity** of our student body and further helps our College to be a realistic **reflection of our local community**.

Our well-developed programme for Personal Development prepares our students to meet the challenges of modern life. Lessons, workshops and assemblies enhance our students’ understanding of life issues. Our **Child Protection Safeguarding Team** ensures that our students know what to do should they encounter physical, social, emotional or intellectual harm or exploitation and staff are trained to support them (copies of this policy are available from the College on request).





The Governors and staff of our College believe that we have an important role to play in helping to reduce the number of young people killed or injured on our roads. We believe this is a tragic and unnecessary waste of human life. We believe in **educating for life** in a very real sense and we see Road Safety as a skill for survival. Clear expectations for safe travel to and from College are explained regularly during assemblies; reinforced by speakers from Translink, EA and PSNI.

The **mental and emotional well-being** of our students is paramount. Our College enlists the support of a Professional Counselling Service to assist our young people to develop a more concise and definitive awareness of self. Our **independent counsellor** offers additional, individual support to any student who needs **help and guidance**.

As an integrated college, we welcome students from **all faiths and none**. Like all schools, we teach the RE curriculum agreed by the four main churches. Our **Christian values** are reflected in College assemblies. Ministers and leaders of all religions are welcome in the College and are invited to participate in College life to enhance students' faith and spiritual development. In addition, our students may opt to participate in **Christian Faith Programmes** – Pulse (Key Stage 3) and Logos Ministries (Key Stage 4 and Sixth Form).

As in all schools, parents have the right of conscience to withdraw their child from religious education.



“I recall whilst a student of Integrated College Dungannon that I participated in creating the new vision for the school. The four key themes were Ethos, Education, Enrichment and Everyone. I can now look back and confirm that the school ethos and motto of ‘*alumni in sociis*’ – ‘learning together’ provided me an education and experience which has enriched my life.”

Colin Gervin, Barrister at Law



Uniform



Students are ambassadors for the College, and are expected to set the highest standards of dress.

The PE uniform for students in Year 9 - 12 can be purchased at the College only. The PE uniform for Year 8 is available to purchase online.

BOYS' UNIFORM

- College blazer.
- College jumper.
- White long sleeve school shirt.
- Grey school trousers only.
- Belt optional but must be black.
- College Tie for Years 8 to 12 must be a clip-on tie.
- Sixth Formers wear Sixth Form tie.
- Black shoes are compulsory. No canvas or trainer type shoes are permitted. Boots (on/over the ankle) are not permissible.
- Only grey or black socks can be worn.
- Only the College scarf or a plain black scarf is permitted.
- Dark coats with hoods are permissible.
- Students are encouraged to place fluorescent and reflective strips (for safety) on their bags and/or overcoats.

GIRLS' UNIFORM

- College blazer.
- College jumper.
- White long sleeve school blouse.
- Grey college skirt (length no shorter than two inches above the knee and must not be altered in any way).
- Girls are permitted to wear Grey school trousers.
- Belt optional but must be black.
- College Tie for Years 8 to 12 must be a clip-on tie.
- Sixth Formers wear Sixth Form tie.
- Black shoes are compulsory (no more than a two inch heel). No canvas or trainer type shoes are permitted. Boots (on/over the ankle) are not permissible.
- Only grey or black socks or tights can be worn.
- Only the college scarf or a plain black scarf is permitted.
- Dark coats with hoods are permissible.
- Students are encouraged to place fluorescent and reflective strips (for safety) on their bags and/or overcoats.

PE UNIFORM

- College PE top, shorts and socks.
- Trainers and football boots will be required. No bladed boots are permissible.
- College tracksuit (optional).
- Correct college PE kit must be worn. No alternative football shirts/shorts/tracksuits are permitted during PE classes. However, these may be worn during after college sporting activities.

NIFL UNIFORM

Sixth Form students enrolled on the NIFL Scholarship Programme will obtain their uniform from the course facilitators.

Stockists

Integrated College Dungannon
21 Gortmerron Link Road
Dungannon

No: 5

Lineside, Coalisland



Compulsory PE Kit
for Year 9 - 12

NIFL Scholarship
Programme Kit

Compulsory PE kit
for Year 8
(available online)

Education

Through the delivery of a high quality education for students of all abilities, we:

- Maximise students' potential;
- Offer academic and vocational pathways;
- Provide opportunities for our students to become responsible, employable citizens with transferable life skills.



At Integrated College Dungannon, our approach to delivering **high quality Teaching and Learning** is exemplified in, and driven by, our **Teaching for Learning Cycle**. By ensuring that **students' needs are understood and met** through careful lesson planning and delivery, we are able to provide excellent learning opportunities which challenge and support all learners across their seven years at the College. Clear links to the world of life and work, beyond the College, are created through a comprehensive system of **Careers Education, Information, Advice and Guidance**.

“There is a modern approach to teaching in ICD. Students are able to mature and learn within a supportive environment.”

Ellen, Year 14

To **Key Stage 3** students, we offer the following subjects in line with the Northern Ireland Curriculum:

Art and Design	Learning for Life and Work
Biology	Maths
Chemistry	Music
Citizenship	Personal Development
Drama	Physical Education
Employability	Physics
English	Religious Education
French	Science
Geography	Spanish
Home Economics	Technology
History	
ICT	

Before parents and their children make a final decision about the subjects to be followed at GCSE and A' Level they will be fully informed about academic progress and expected to attend a Guided Pathways Evening to receive information and guidance from subject teachers.



To **Key Stage 4** students, we offer the following subjects currently:

Applied Science – Single and Double Award	Maths
Art and Design	Moving Image Arts
Biology	Music
Business Communication	Occupational Studies – Graphic Design
Technology & Office Skills	Occupational Studies – Horticulture
Careers	Occupational Studies – Technology & Innovation
Child Development	Occupational Studies – Construction
Chemistry	Occupational Studies – Catering
Employability	Personal and Social Development
English	Physical Education
English Literature	Photography
Engineering	Physics
ESOL International Certificate (Level II)	Princes Trust
French	Religious Education & Life Issues
Further Maths	Performing Arts
Games	Travel & Tourism
Geography	Vehicle Care + Maintenance
Healthy Living	Vocational Skills
History	
ICT	
Irish	
LLW	



To **Sixth Form** students, we offer the following subjects currently:

Applied ICT	Maths
Art and Design	Modern History
Biology	Performing Arts
Business	Physics
Careers	Psychology (Applied)
Chemistry	Religious Education
Construction	Software Development
Creative Arts & Digital Technologies	Sport (National Extended Diploma)
Drama	Technical in Sport (Single)
Employability and Personal Development Skills	Travel & Tourism
Engineering	
English Literature	
Geography	
Health and Social Care (Single & Double)	



“I was delighted with the guidance offered to my child and to me, as a parent, at GCSE Guided Pathways Evening. I was satisfied that my child’s strengths and aspirations had been catered for academically, whilst consideration was given to other activities which would help her develop holistically.”

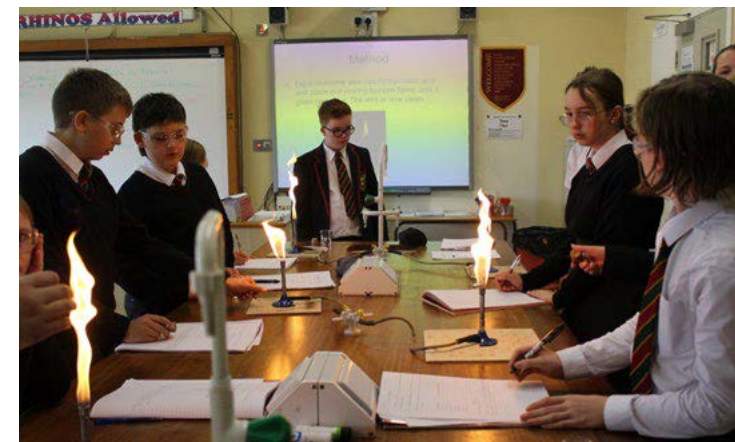
Caroline, Parent of Year 10

To keep **students and parents well informed**, we have a comprehensive assessment and reporting system. We **track and report the progress** of each student, against individual aspirational targets, across each year at Assessment Points, in addition to one Annual Written Report. This communication strengthens the **home-school partnership** and ensures parents are regularly updated about their child’s strengths, progress and **areas for development**. **Gifted and Talented** students are challenged with a differentiated curriculum allowing them to engage in additional activities which challenge, extend and develop their knowledge and skills. Students who have additional educational needs are supported by our Special Educational Needs Coordinator, English as an Additional Language Tutor and Literacy and Numeracy Co-ordinators.

Details of special provision and the facilities in place for teaching children with special educational needs can be discussed with our Special Educational Needs Coordinator. A copy of our Special Educational Needs Policy is available, on request.

Heads of Achievement **monitor the progress and needs** of our students. This is to ensure that there is a **holistic approach to our interventions**; both the pastoral and academic needs being addressed, if appropriate. This approach may include invitations for parents and their child to attend a meeting with staff during our Student Support Days.

Homework is set to **develop independent learning**. The tasks are explained, set and marked by teachers; feedback is given to the students to help them improve. To help manage this workload, students are encouraged to use their homework planner. Sixth Form students can avail of the study centre during their free time. All students can access **Homework Club** which is available, after College, from Monday to Thursday weekly.





Our teaching timetable operates on eight, thirty-five minute periods each day; the outline of the college day is shown below. Our College cafeteria operates a cashless system and is open during break and at lunch time. Parents add credit to their child's school meal account on our School Gateway App.

9.05am - 9.20am	Registration and assembly
10.30am - 11.05am	Senior Break
11.05am - 11.40am	Junior Break
12.50pm - 1.30pm	Senior Lunch
1.30pm - 2.10pm	Junior Lunch
3.20pm	End of College Day

“One of the main reasons I decided to move to ICD was because of the wide range of A' Level courses. I have made many new friends and feel like I belonged here all along.”

Jessica, Sixth Form





There is lots to do here at ICD. I enjoy sport. I go to cross-country training every Tuesday. I play Gaelic at U12 for the College team and I attend the rugby training. In January, I will attend additional rugby training, at ICD, every Monday. I am the Student Councillor for my Form Class. That means I get to go to a meeting every month to talk about making the College better for everyone. I think it is good that Student Council can help ICD.”

David, Year 8 student.



Through involvement in a range of activities in and beyond the classroom, our students:

- Are given the opportunity to have an enjoyable College experience;
- Develop personal pride, confidence and self respect;
- Engage with other members of the college community to enhance social skills;
- Realise the importance of a healthy work-life balance;
- Value the opportunities which integration has given them to become effective contributors to society.

Our PE Department offer a wide range of extracurricular activities including; football, Gaelic football, rugby, cross-country, netball, basketball, fitness training and volleyball. At GCSE and A' Level students get the opportunity to organise coaching sessions, multi-sport tournaments and to participate in outdoor pursuits. Students are given the opportunity to represent the College in a range of sports and to take part in competitions organised by Mid-Ulster Schools, GAA, IFA, Mid-Ulster Netball and NI Schools' Cross-Country. The PE Department has fostered excellent links with local sports clubs.

Facilities include a purpose built sports hall, gymnasium, fitness suite, ICT suite, classroom, dance studio, outdoor playing area, tennis courts and floodlit 3G pitch approved for rugby, Gaelic football and soccer.



“In addition to the curriculum taught, there is an impressive range of extra-curricular activities that are aimed at ensuring all children get to participate in an activity they enjoy outside of the classroom. An amazing school which I am glad my children are a part of.”

Excellent links have been established with the Irish Football Association, Ulster Rugby Football Club, Ulster GAA Council, Canoe Association NI, NI Orienteering, Ireland Mountaineering and other local sports clubs. Coaching is received from Dungannon Rugby Club, Tyrone GAA, Irish Football Association, Active Communities Programme, Football Management Company and Armagh Athletics Club.

The Irish Football Association has selected ICD as their **Educational and Talent Development College** for the Mid-Ulster area. They invited the College to join with them because of the high standards achieved across the College and because of our ethos which prepares young people to contribute to a fully integrated community.

Our staff recognise the benefit gained from **extracurricular activities**, so facilitate student participation in many clubs, teams, societies and forums willingly. The extracurricular activities are offered in response to student request, which is why they are so well attended. Our extracurricular activities motto is **‘Something for Everyone’** reflecting our student-centred approach. Examples of extracurricular activities include: subject revision classes; archery; performing arts; eco club; college choir; ICT club; rugby; Gaelic football; soccer; netball; badminton; board games; Scripture Union; art; music lessons; technology & design; library; cross-country; indoor soccer; basketball; cookery and many more.

As well as **educational trips** and **reward events**, visitors from the community attend the College to reinforce what has been delivered in the classroom. Such community links include: Careers Service; Voluntary Organisations; Charitable Organisations; PSNI; Translink; Young Enterprise; Women’s Aid; Cara Friend and many more.



Everyone

Through the promotion of a peaceful and democratic College community, we:

- Enhance links with the local and global community;
- Provide opportunities for parental and family involvement;
- Endeavour to reflect the diversity within our society;
- Empower our students to take an active role in College life.

As a school founded by parents for their children, **parental involvement is our cornerstone**. The College has an active **Parents' Council** with regular meetings, open to all parents. The Council provides a forum for parents to express their opinions and to be consulted eg on the content of policies during their formulation and review. Six parents are elected to the Board of Governors. Many other opportunities exist for parents to become involved in College life.

Our **restorative practices** develop skills in our students which empowers them to contribute to our College community in a way which promotes the principles of integrated education.

At the start of each academic year, one student from each form class is elected to the **Student Council** democratically. The Chairperson and Vice Chairperson are selected by the Council and automatically elected as **Student Governors**. Our **students are listened to** at the highest level.

In line with our restorative practices and to develop social responsibility in our students, they contribute to the life of the College in many ways. For example; Social Action Interact Committee, Buddy Scheme, Paired Reading, Academic Mentoring, Prefect System, Anti-bullying Ambassadors, College Choir, Restorative Team, Art Exhibition, College Productions and other College events.



“ Integrated College Dungannon - a College at the Heart of the Community.”

Tyrone Courier Newspaper, January 2024

The Social Action Interact Committee encourages **generosity towards others** who are less fortunate. Many local, national and international charities benefit from the numerous fundraising events organised by them in the college. For example; Macmillan, Crossfire Trust, Children in Need, Children’s Hospice NI, New Beginnings Uganda, Air Ambulance NI, Cancer Focus NI, Muscular Dystrophy UK.

We contribute to the **local community**. We are an active member of the Dungannon Learning Partnership established to broaden the curriculum offer at GCSE and Sixth Form across all of the schools involved. The College has taught students from Royal School Dungannon; St Patrick’s College, Dungannon; Drumglass High School, Dungannon; St Joseph’s College, Coalisland and St Joseph’s Grammar School, Donaghmore.

To ensure a smooth **transition from primary school** to our College, our staff and students are involved in a wide ranging programme of lessons, activities, competitions and coaching sessions with Key Stage 2 pupils.

Our facilities are used on a weekly basis by local **community groups** which are open to all sections of the community.





“The Student Council play a very active role in the school. They are consulted on all policies relating to students and two members of the Student Council attend Board of Governors’ meetings. Students in ICD feel valued and listened to and they thrive on the sense of pride and responsibility which this gives them.”

EA Welcoming Schools’ Award



ICD? Why Choose

“Before I started ICD, I attended the ICD Summer Scheme. I learned to find my way around the College, I got to know staff and to make friends with others who were joining the College before I even started. I was happy that I was accepted to ICD because my brother is at the College and he had been telling me that I would feel safe here, that the teachers were kind and nice, and that I would enjoy the learning. My favourite subject is Maths, which is great because I didn’t like Maths at primary school. I really like Drama and Sports also. When I joined ICD, I attended extracurricular Netball Club and Football Club but found these weren’t for me so, I tried Junk Kouture Club and Archery Club and enjoyed both of them. Unfortunately, I cannot attend Archery Club until after the College Production is over because I am taking part in the ICD’s performance of ‘Aladdin’ and I am busy in rehearsals. I am also a member of the College’s Junior Choir which I really enjoy, and I was delighted to be selected as an Anti-Bullying Ambassador which means I get to support other students. ICD certainly does keep me busy though I still have lots of time to focus on my work and enjoy my friends”.

Abbie, Year 8 Student

“I attended a Junior High School for Years 8 – 10 and then had to choose where to go next for GCSE study. I noticed when I visited ICD that some staff and students were wearing a poppy, while others weren’t. I have since learned that at ICD people respect each other’s beliefs. You are accepted for who you are. I have made friends with people in my class who are from different faiths, and I feel very comfortable in my friendship circle. I have learned a lot about integration and respect since joining ICD.”

Ellen, Year 11 student

“I joined ICD for Sixth Form. I was impressed with the extensive range of A’ Level subjects on offer. It was time for me to move on and I chose to do that at an integrated school. I am studying Biology, Psychology and Geography for A’ Level. I am undecided about my career path though I will most likely go on to study midwifery or teaching. There is a very happy atmosphere in this College, and I made friends easily. I spend every minute, of every school day, with people from all religions, or none, and with people of different cultures. Students celebrate their cultures differently in ICD, but we have learned to accept our differences. I made the right choice in coming here!”

Heather, ICD Year 13 Student

“Personally, I could not speak highly enough about the NIFL Scholarship Programme. It was two of the best years of my life. Being able to train with top players under the guidance of UEFA A licence coaches while enrolled in Sixth Form at Integrated College Dungannon, who offered great support to every student, was a fantastic opportunity. I genuinely believe, I learned more in two years about myself as a player, person, and student than any other period of my life. Playing in the final of the U18 Danske Bank NI Schools’ Cup in Windsor Park and lifting the cup alongside my teammates and best friends, Jadon, Kenny and Lee is a memory that will always make me happy. If you aspire to become a better footballer, student and person, I believe the NIFL Scholarship Programme with Integrated College Dungannon is perfect for you.”

Former student, Liam Corr, who was awarded a US Scholarship as a student of the NIFL Scholarship Programme and who is currently studying at Regis University, Denver, Colorado.

“ I attended the College for seven years. During my time, I received support for my education, extracurricular activities, pastoral care, and my own personal development. ICD was a massive stepping-stone in setting me up for the real world of life, work, and future aspirations. I was challenged, provided with opportunities to grow, learn, and flourish in a safe and welcoming environment. I will be forever grateful.”

Megan, Former Student

“ I remember those days of considering the best school for your child and the worry about how they will settle in and if they will make friends, cope with the workload, and enjoy their post-primary education. I sent my four daughters here and watched each of them excel. They were challenged academically, supported pastorally, and provided with excellent opportunities through an extensive extracurricular programme and preventative education programme, all of which helped them to become confident, mature, and successful young women.”

Stephen, Head of PE at ICD

“ I am the Chairperson of the College's Parent Council. The Parent Council provides an opportunity to learn more about how the College operates and to be involved in making important decisions, as well as organising fundraising events to purchase additional resources for the students and subject departments. As a parent of three ICD students, past and present, I can say that staff at the College are supportive and caring and go the extra mile to ensure each student reaches their full potential.”

Rhondda Kelly, Chairperson ICD Parent Council



Families First
NI EDUCATION AWARDS



Families First
NI EDUCATION AWARDS



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County Tyrone BT71 6LS

T: 028 8772 4401 E: info@intcollege.dungannon.ni.sch.uk

Principal: Mr Andrew Sleeth

Chairperson of the Board of Governors: Mrs Ann Tate

