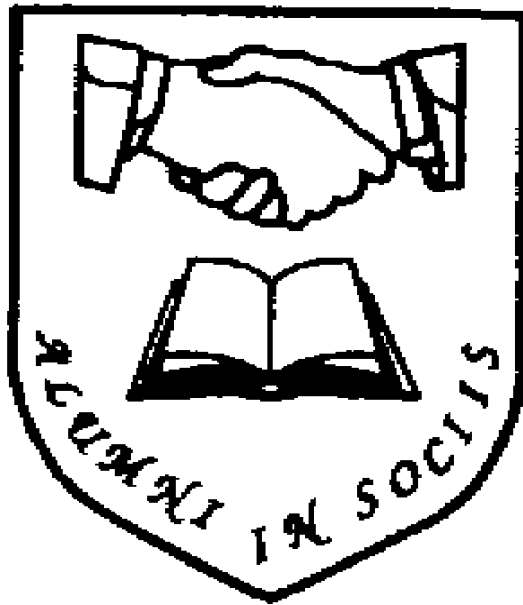


Integrated College Dungannon



Annual Report 2016 (for 2015 – 2016)

As required by Education Reform Order (NI) 1989

21 Gortmerron Link Road
Dungannon
Co Tyrone
BT71 6LS

(028) 8772 4401
www.intcollege.co.uk

“Learning Together”

INTEGRATED COLLEGE DUNGANNON

In November 2015, all parents were invited to the Annual Parents' Meeting where the opportunity arose to discuss the Annual Report. The availability of the Annual Report to parents was advertised, for the month of December, in the college foyer and made available on the college website.

Prior to this meeting, parents were informed that parent governor elections would occur at the meeting, should there be vacancies.

BOARD OF GOVERNORS 2015/2016

<u>Name of Governor</u>	<u>Category</u>	<u>Term of Office</u>	<u>Date of Termination of Office</u>
Adrian Abbott	Trust Foundation	4 years	19/01/2020
Eileen Donnelly	Trust Foundation	4 years	25/11/2016
Ann Tate	Trust Foundation	4 years	08/11/2016
George Ferguson	Trust Foundation	4 years	27/01/2017
Roberta Rolston	Parent Foundation	4 years	25/11/2016
Siurdon Fearon	Parent Foundation	4 years	22/06/2016
Basil McNamee	DENI Rep	4 years	30/05/2017
Roger Lomas	DENI Rep	4 years	15/11/2019
Jacqueline Nesbitt	Parent Governor	4 years	20/11/2016
James Scott	Parent Governor	4 years	20/11/2016
Kate Ross	Parent Governor	4 years	17/02/2016
Karen McIlvenna	Parent Governor	4 Years	25/03/2015
Louise Burke	Teacher Governor	4 years	25/11/2016
Elizabeth Seale	Teacher Governor	4 years	18/11/2015
Ita Darragh	Co-opted Support Staff	4 years	30/08/2018
Ann Gallagher	Co-opted Support Staff	4 years	20/11/2016

BOARD OF GOVERNORS' OFFICE HOLDERS

Chairperson:	Mrs Ann Tate
Vice Chairperson:	Mr Adrian Abbott
Responsible Officer:	Mr Adrian Abbott

STUDENT COUNCIL REPRESENTATIVES ON BOARD OF GOVERNORS

Anthony O'Hare	Student Governor
Ashley Nesbitt	Student Governor

PARENT COUNCIL REPRESENTATIVE ON BOARD OF GOVERNORS

Kate Ross (Chairperson)

PRINCIPAL'S REPORT

1. Students

There were 539 students on the roll (Census October 2015).

Attendance for the year 2015/16 was 92.8%.

2. Curriculum

The full Northern Ireland Curriculum is provided for each student. Four Assessment Point reports and a student Annual Report were carried out during the school year. Parents are kept informed of their child's progress at parents' meetings and by reports. The college follows the Religious Education core curriculum as set out by the Department of Education.

Year 8 – Year 10	Offered at Year 11		Offered at Year 13	
<ul style="list-style-type: none"> ▪ Art and Design ▪ Citizenship ▪ Drama ▪ Employability ▪ English ▪ Enrichment ▪ French ▪ Geography ▪ Home Economics ▪ History ▪ ICT ▪ Irish ▪ Literacy ▪ Maths ▪ Music ▪ Numeracy ▪ Personal Development ▪ Physical Education ▪ Religious Education ▪ Science ▪ Technology 	<ul style="list-style-type: none"> ▪ Additional Maths ▪ Additional Science ▪ Applied Science ▪ Art and Design ▪ Business Studies ▪ Careers ▪ Child Development ▪ Computing ▪ Core Science ▪ Design & Technology: ▪ Resistance Materials ▪ English Language ▪ English Literature ▪ Essential Skills: - Numeracy ▪ ESOL International ▪ French ▪ Games ▪ Geography ▪ Health & Social Care ▪ History ▪ Home Cooking ▪ Home Economics ▪ Hospitality ▪ ICT ▪ Key Skills: Communication ▪ Learning for Life and Work ▪ Life Issues 	<ul style="list-style-type: none"> ▪ Maths ▪ Moving Image Arts ▪ Music ▪ Occupational Studies ▪ Personal Development ▪ Physical Education ▪ Religious Education ▪ Road Traffic Studies ▪ Technology ▪ Irish ▪ Double Applied Science ▪ Engineering ▪ Construction ▪ Media Studies ▪ Performing Arts ▪ Polish ▪ Portuguese ▪ XL: Princes Trust 	<ul style="list-style-type: none"> ▪ Applied ICT ▪ Applied Science ▪ Art and Design ▪ Biology ▪ Chemistry ▪ Design and Technology ▪ English Literature ▪ Geography ▪ Health and Social Care (Single & Double) ▪ Maths ▪ Modern History ▪ Moving Image Arts ▪ Nationals in Sport ▪ Performing Arts ▪ Psychology ▪ Religious Education ▪ Sports Studies ▪ Games ▪ Careers ▪ Personal Development 	<ul style="list-style-type: none"> ▪ Business Studies ▪ Physics ▪ BTEC Engineering ▪ BTEC Travel and Tourism ▪ Drama ▪ Computing Level 2 qualifications in: ▪ English Language ▪ ICT ▪ Learning for Life and Work ▪ Occupational Studies ▪ Home Economics ▪ Mathematics.

3. Security

Students and Staff

- A Child Protection Policy is in operation.
- All visitors are directed to reception to sign in and are issued with a lanyard.
- Staff will challenge any visitor without a lanyard.
- Students are not allowed off site during the day without parental permission.
- Staff are on duty at non-class times.

Premises

- Key holders on call.
- Premises fully alarmed.
- Security fence in place around all college boundaries.

4. College Sporting Aims

These are:

- To contribute to the physical development of each student through skill acquisition and competence in a range of physical activities, both curricular and extra-curricular;
- To enhance the personal and social development of students by providing opportunities to develop skills of leadership, co-operation and working with others and to share the moral/ethical values of sports and games.

These aims are met through the delivery of the five core elements of the PE curriculum: Athletics, Dance, Gymnastics, Games and Swimming. We promote PE as a GCSE, offering Level 2 Cambridge Nationals in PE. Additionally, the PE Department delivers a GCE A' Level in Cambridge Technicals in Sport.

Through a sense of enjoyment, satisfaction and achievement from sports, we aim to:

- promote in each student, an interest in and a knowledge of physical activity and its contribution to the maintenance of life-long personal health and fitness;
- prepare and encourage students to make active, creative and purposeful use of their leisure time throughout their lives;
- encourage as many students as possible to pursue examination pathways in Physical Education;
- enable students to enjoy and appreciate movement and exercise through purposeful and progressive physical activity;
- enable a wide range of students to represent the college in a variety of college teams and individual activities;
- promote student participation in college teams, extra-curricular activities and representative district teams.

Sports available throughout the academic year 2015/16 included:

* Soccer	* Athletics
* Gaelic football (boys & girls)	* Cross-country
* Rugby (boys & girls)	* Circuit training
Gymnastics	Orienteering
* Netball	Weight Training
Swimming	Aerobics
Rounders/Baseball	volleyball
Badminton	
* Archery	

* Sports also available as an extra-curricular activity.

College Sporting Links

During 2015/16 the PE Department forged links with local clubs/organisations, including:

- Ulster GAA Council – ICD organised an Integrated Colleges' Gaelic Blitz for U-14 and U-16;
- Irish Football Association – Foundation Coaching Award for Sixth Form. Darren Murphy, Coaching Officer at the IFA was guest speaker at our Annual Sports Dinner.
- Armagh Athletics Club – ongoing links with Dermot Kerr for running and training;
- Dungannon Rugby Club – training links with the Coach Development Officers;
- Dungannon Park/Leisure Centre – used for cross-country, swimming and fitness classes;
- Active Communities Programme – Fintan Colgan coached Rugby at Key Stage III, Ruth Bell coached Soccer and Ian Hughes coached Hockey;
- Local clubs: Dungannon Rugby Club, Dungannon Swifts and the Torrent Complex Donaghmore helped with the development of the Level 2 and 3 Nationals in Coaching;
- Key Stage IV students use the Torrent Complex in Donaghmore for PE classes;
- Links with CANI, NI Orienteering, NI RYA and Ireland Mountaineering for A' Level coursework;

- Jimmy McCann – SELB Instructor, for A' Level practicals and Duke of Edinburgh Award.

The PE Department organised a number of successful events, such as:

- The Annual Sports' Dinner;
- Sports' Day;
- An outreach sports' programme provided to: Portadown Integrated Primary School, Windmill Integrated Primary School; Saints and Scholars Integrated Primary School; St Patrick's Primary School, Donaghmore; Blessed Patrick O' Loughlin Primary School, Castlecaulfield and Bush Primary School.

5. Student Support Team (SST)

Student Support – A Student Support Team has been established in the college. The remit of this team is to plan, deliver, review and evaluate all aspects of student support across the college. Members of this team include: Head of Pastoral Care and Assessment, Head of Curriculum, Heads of Literacy and Numeracy, SEN Coordinator, Head of International Students, Head of CEIAG, Head of Timetable and the teacher in charge of Health & Safety and medical needs. When additional educational needs are identified, the relevant members of the SST will plan to meet these needs and support the student as effectively as possible. In some cases this may involve external agencies. Parents will be informed and updated as appropriate.

Disability Access – having college buildings on one level has proven suitable to students and staff with a wide range of disabilities in the past. A Disability Audit was conducted during 2004/05; the college is still awaiting final action from the Department of Education.

Gifted and Talented - the college has systems to identify gifted and talented students in Year 8, Year 9 and Year 10 co-ordinated by D McCarroll. The term Gifted and Talented is used to describe those students who are achieving or who have the potential to achieve a level substantially beyond the rest of their peer group. All departments are responsible for identifying any student who is gifted and talented. A record of the identified gifted and talented population is kept and updated regularly. Identified students are monitored regularly to ensure progression according to ability rather than age.

All departmental Schemes of Work contain extension activities for gifted and talented students. Subject teachers should ensure that classwork and homework contain activities which will challenge these students. Teaching and learning is differentiated and delivered through both individual and group activities. It is the responsibility of all members of staff to encourage and motivate our gifted and talented students.

A Gifted and Talented student can be identified through a variety of ways including:

- Assessment of classwork;
- Observations;
- Test results;
- Teacher recommendations;
- External agencies, e.g. sports, clubs, music and drama groups;
- Parent observation.

Consequently, we would ensure that where possible, provision is made in our extra-curricular activities to promote the development of our gifted and talented students.

6. Education for Mutual Understanding

Through their day-to-day work in the classroom and the opportunities to participate in a wide range of extra-curricular activities, students are encouraged to develop their self-awareness, their awareness of relationships within the college and in the wider community and to celebrate our integrated ethos. All students are encouraged to participate in a range of sporting activities, contribute to the work of the Student Council, to take part in debates, to plan and present class

assemblies on topical issues, to become involved in college productions and charity work and to participate in local festival and féis competitions. The promotion of community relations, equality and diversity is embedded across all departments in the college, strengthening our commitment to educate our students within a safe, happy and inclusive environment.

7. Careers Education Information Advice and Guidance (CEIAG)

A careers' programme is in place which includes the following:

- The acquisition and maintenance of a stock of Employability/Careers resources and reference materials suitable for the needs of the students;
- A distinct careers' education period per week across all key stages was introduced in September 2011. This includes visits by speakers on a range of Careers related topics and links to the Progress File;
- Employability is taught to all Key Stage 3 classes;
- Employability is a unit covered in Key Stage 4 Learning for Life and Work. Learning for Life and Work is a compulsory GCSE for all Key Stage 4 students. The Head of CEIAG and Head of Learning for Life and Work meet to co-ordinate the Key Stage 4 strand of Employability and the Careers Education provided in Years 11 and 12;
- The provision of individual guidance to students and parents on issues relevant to career choices;
- Liaison with local and national providers of higher and further education, training and work experience;
- An interview day was ran for all of Year 12 and sector interviews were held for relevant professions for Year 14
- Transition Sixth took part in the Young enterprise Company programme;
- All staff were trained in supporting students in subject specific career research;
- The setting up of links with the Training and Employment Agency to provide professional group and individual careers' guidance to students relevant to their individual needs;
- A Day Release Work Experience Scheme is in place for designated students and all Sixth Form students are encouraged to seek work experience;
- A CEIAG team has been formed to audit and plan for careers' provision in the college;
- Funding was secured of £7775, by the Chair and Vice-Chair of the ALC CEIAG sub-committee to develop the website Employability link and work continued on this throughout 2015/16;
- The College's Head of Careers took over as Chair of the ALC CEIAG teacher sub-committee in June 2015 and continued in that role in 2015/16 academic year.

8. Charity Work based on Calendar Year

A total of £7053.86 was raised for various charities during 2015/16. Speakers from some of the charities outlined their work to students at special assemblies.

Collections were organized for the following charities:

- Cruise Bereavement Care;
- Lisa Toner Fund;
- UNICEF;
- Cancer Research;
- Crossfire Trust;
- NI Children Hospice;
- Shelter Box;
- Macmillan Cancer;
- Wise Kids;
- Simon Community;
- Kevin Bell Repatriation Trust;
- New Beginnings;
- NIPSA (building of homes in Africa);
- Action Mental Health;
- Guide Dogs for the Blind NI;

- CLIC Sargent (& Roald Dahl Foundation);
- Cancer Research.

9. Extra-Curricular Activities

A range of extra-curricular activities are on offer before college, at lunch time and after college. These included:

College Choir	Art
Rugby	Soccer (boys & girls)
Netball	Drama
Badminton	Cross Country
Subject Revision Classes	Music Keyboard
Gaelic Football (boys & girls)	Volleyball
Archery	Feis/Festival
Hot chocolate	Library
Ice-lolly	Computer
Board Games	Athletics
Pulse (Scripture Union)	Basketball
World	Indoor Soccer
Manga	Homework
Living Faith Programme	

10. Key Stage 3 Results (2016)

Percentage of Integrated College Dungannon students achieving:

	Level 5 and above
English	56.8%
Mathematics	74.0%

NI Non-Selective Schools (2015):

	Level 5 and above
English	58.3%
Mathematics	63.5%

11. GCSE Results 2016

The following shows the percentage of GCSE students gaining five or more A - C grades.*

Performance Indicator	2011/12		2012/13		2013/14		2014/15		2015/16
	School	N.I. Average	School	N.I. Average	School	N.I. Average	School	N.I. Average	School
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	58	64	65	67	74	71	64	72	74

GCSE Subject Results 2016

SUBJECT	No Entered	A* %	A %	B %	C %	D %	E %	F %	G %	U %
Additional Science	12	0	8	67	25	0	0	0	0	0
Applied Science (Single)	19	0	0	0	64	32	4	0	0	0
Applied Science (Double)	11	18	0	41	32	9	0	0	0	0
Art & Design	32	0	3	22	25	44	0	3	3	0
Child Development	21	14	10	14	38	5	14	0	0	5
English Language	77	3	12	17	38	26	4	0	0	0
English Literature	19	0	16	58	16	10	0	0	0	0
Further Maths	4	0	25	0	75	0	0	0	0	0
French	6	17	17	17	32	17	0	0	0	0
Geography	8	12	51	12	25	0	0	0	0	0

GCSE Subject Results 2016 cont.

SUBJECT	No Entered	A* %	A %	B %	C %	D %	E %	F %	G %	U %
Health & Social Care	8	0	0	0	62	25	13	0	0	0
Home Economics	14	0	0	7	21	29	29	14	0	0
History	16	0	0	19	50	31	0	0	0	0
Information Technology	37	0	14	51	24	8	3	0	0	0
Learning for Life & Work	59	0	10	31	37	15	5	0	2	0
Mathematics	76	0	5	11	22	25	8	14	7	8
Media Studies	1	0	0	100	0	0	0	0	0	0
Moving Image Arts	10	0	10	0	60	10	0	10	0	10
Performing Arts	6	33	0	50	17	0	0	0	0	0
Physical Education	14	0	14	36	50	0	0	0	0	0
Portuguese	4	25	25	25	25	0	0	0	0	0
Religious Education	12	0	8	8	33	25	17	8	0	0
Road Traffic Studies	1	0	0	0	100	0	0	0	0	0
Single Award Science (Core)	30	0	13	37	27	23	0	0	0	0
Technology	15	0	27	40	27	6	0	0	0	0

Subject	No Entered	A*A* %	AA* %	A*B %	A* C %	AA %	AB %	AC %	BB %	BC %	BD %	BE %	CC %	CD %	DD %
Occupational Studies	28	7	7	7	7	4	14	7	11	18	0	0	4	7	7

12. A' Level Results 2016

The following shows the percentage of A' Level students gaining 2 or more A - E grades.

Performance Indicator	2011/12		2012/13		2013/14		2014/15		2015/16
	School	N.I. Average	School	N.I. Average	School	N.I. Average	School	N.I. Average	School
% Achieving 2+ A' levels at Grades A - E (or equivalent)	100	96	100	96	100	95.4	92.9	95.8	100

GCE Subject Results 2015

SUBJECT	No Entered	A* %	A %	B %	C %	D %	E %	U %
Applied Sciences	4	0	0	0	50	25	25	0
Art & Design	20	0	5	40	5	35	10	5
Biology	12	0	0	8	8	58	17	8
Chemistry	2	0	0	0	0	50	50	0
Computer Studies	1	0	0	0	0	0	100	0
Engineering	13	0	8	31	46	16	0	0
English Literature	11	0	0	10	45	45	0	0
French	1	0	100	0	0	0	0	0
Geography	6	17	17	0	33	33	0	0
History	8	0	0	0	0	50	50	0
Information Technology	33	0	3	24	42	21	3	6
Mathematics	7	0	14	29	29	0	14	14
Moving Image Arts	24	0	4	8	33	13	8	33
Nationals in Sport	14	0	14	36	50	0	0	0
Performing Arts	8	37	25	0	38	0	0	0
Physics	6	0	17	0	66	17	0	0
Polish	2	0	50	50	0	0	0	0
Portuguese	3	0	34	0	33	0	0	33
Psychology	8	0	12	25	38	25	0	0
Science	5	0	0	20	40	0	40	0
Religious Studies	4	0	0	0	25	75	0	0
Travel & Tourism	1	0	100	0	0	0	0	0

Subject	No Entered	A* %	A	B %	C %	D %	E %	AA %	AB	BB	BC %	CC %	CD %	DD %	DE
Health & Social Care	56	0	0	9	13	7	0	2	2	7	21	25	7	5	2

Destination of Combined 160 School Leavers June 2016 (All Year Groups)

Destination	Percentage
Transferred to another school	1%
Entered Jobskills	2%
Entered Further Education	29%
Remained at ICD for further Education	30%
Entered Higher Education	12%
Took up full-time employment	11%
Emigrated	1%
Unknown	0%
Unemployed/seeking employment	14%
Year 12 students entering Sixth Form	59%

14. Current Initiatives

Induction Summer Scheme – for Key Stage 2 pupils from feeder primary schools and current Year 8 students held in August 2015. One hour of literacy and numeracy tuition was included daily for all children transferring into Year 8 in September.

Leader: Gary Benson

Primary Outreach Programme – programme to develop sport and sports' coaching in feeder primary schools. Programme supported by ICD Sixth Form students studying A' Level Technicals in Sport.

Leader: Stephen Rice

Students Supporting Students – this initiative was launched to bring together all peer mentoring in one programme. Training is provided for all student leaders involved in any form of peer mentoring.

Leader: Robin Regan

Primary School Lessons – PE and Music lessons were offered in Primary Schools by specialist teachers from ICD.

Leader: Andrew Sleeth

CBT Counsellor – the college employs a Cognitive Behaviour Therapy Counsellor to meet with, and support students who are being affected by issues such as anxiety, stress, etc. This is an invaluable resource for the students, staff and families of the college community.

Leader: Colin Holmes

Learning Mentor – Ms Una Gildernew is employed by schools within the Area Learning Community. She supports students at ICD by meeting, mentoring and advising them. The impact of the Learning Mentor's work can be seen through improved attendance, more settled behaviour and a more positive attitude to school and learning.

Leader: Colin Holmes

Collaboration – the college is strengthening links with other post-primary schools in the Dungannon area. ICD is part of Dungannon & Cookstown Learning Community. Within this Community the Dungannon Learning Partnership comprises Integrated College Dungannon, Drumglass High School, Dungannon; St Patrick's College, Dungannon; St Joseph's Grammar, Donaghmore; St Joseph's College, Coalisland; Royal School Dungannon and St Patrick's Academy, Dungannon. Schools/Colleges in the Dungannon Learning Partnership work in collaboration to increase the amount of courses offered to students at both GCSE and A' Level.

Leader: Aveen Priestley

Promotion of our Integrated Ethos – the Welcoming Schools' Award was achieved in October 2013. Funding of £1648 was secured from the SELB, Community Relations Equality & Diversity (CRED) Enhancement Scheme to explore the topic of 'symbols and emblems'. This event took place over two days in January 2015 facilitated by CRIS (Community Relations in Schools) involving all of our Year 8 students and Primary 6 pupils from Windmill Integrated Primary School. The activities from the workshop were embedded in the History scheme of work and were delivered as part of the Year 8 History Programme in 2015/16.

To strengthen our links with another school, Year 12 students from Drumglass High School and Aghnacloy College were invited to the college for a Triforces and Careers event. The CRED Team is led by our Head of Integration and includes the Head of Learning for Life and Work, History, Religion and International Students. The team met to update the mapping the Section 75 groups across their subjects to identify areas for development. The CRED Team also completed the EA CRED audit to identify areas for development. The History Department took part in the 'Facing History' project with a focus on discrimination and prejudice and events to commemorate and explore events relating the 'Decade of Anniversaries' Assemblies and workshops were held relating to events that their 100th year anniversary occurred in the 2015-16 academic year. Year 10 students attended 'Creative Centenaries' in ranfurly House specifically The Battle of the Somme and Easter Rising through the use of digital technologies. The Religious Education Department continued to develop 'Living Faith' and visits from church leaders helped deepen understanding of different faiths. The LLW Department facilitated a variety of workshops which addressed Section 75 groups and associated issues. The EAL department held extra-curricular clubs and workshops to celebrate world culture in 2015/16.

Promotion of our Integrated Ethos remained prominent in our College Development plan and was reviewed at College Planning meetings throughout the college year. This was in addition to our rolling programme of annual events which celebrate our integrated ethos.

Leader: Louise Burke

College Buildings

Funds have been secured to:

- Build a new sports hall;
- Install a 3G pitch and floodlighting;
- Re-furbish the student toilet block.

Funds have been sought to:

- Extend bus lanes to the college gates;
- Replace all tarmac on roads;
- Extend the number of classrooms.

Work completed:

- Extension to Canteen;

- Installation of solar panels;
- Replacement floors in East and West wings;
- Upgraded hinges and locking mechanisms on doors and hinges;
- Upgrade alarm systems.

Leader: Andrew Sleeth

Signature Project: Shared Education Programme – the college submitted a successful bid to fund a Shared Education Programme in conjunction with Drumglass High School and St Patrick’s College, Dungannon.

Leader: Andrew Sleeth

GOVERNORS’ REPORT

1. Governors’ meetings

Number of Governors’ meetings during year: 5

Standing items on each agenda are: Finance, College Development Plan, Admissions/Enrolment, School Enhancement Programme, Student Attendance, Parent Council, Student Council, Child Protection, Governor Training, Principal’s Report.

Other items for discussion include: Exam Results, Policies, Target Setting, Tracking Student Progress, College events/trips, SEN provision, Newcomer provision, Admissions Criteria, College buildings, Staff Health and Well-Being and Shared Education.

2. Community Links

The college maintains a range of links and relationships with our community including parents, clergy, local primary and secondary schools, local charities, businesses and wider international links. In 2015/16 the college was used by the Gateway Club, Army Cadets, Vineyard Church, Cunninghams Lane Residents’ Association and for Zumba and Aerobics classes.

3. International Links

The History Department organised a trip to Berlin.

4. Parent Council

The Parent Council was scheduled to meet four times throughout the school year. Parents were informed of meetings via text message, the college website and information included with AP reports. Standing items include fundraising and consultation on various college policies, reports and initiatives which in 2015/16 included: the college’s Annual Report, Uniform, Pastoral Care and whole school policies. Parental donations were used to facilitate ‘Learning to Learn’ workshops for all year groups and fundraising was ongoing throughout the year. The liaison teacher for the Parent Council was Louise Burke. Year Heads also attend Parent Council meetings on a rota basis.

5. Student Council

At the start of the year, in our PD classes, students were asked if they were interested in joining the Student Council. There were such a number interested that it was brought to a vote and one student representative was elected from each form class.

The students benefit a lot from the Student Council because they are given the opportunity to discuss college life and offer suggestions for improvement. It also helps students develop communication skills, self-confidence and leadership skills. A Chairperson, Vice-Chairperson and a Secretary are elected to lead and organise the group.

During the monthly meetings students debate issues affecting them in the College such as canteen provision, buses, clubs, uniform, formals, sixth form provision and discipline. The Student Council is regularly asked to review College Policies which relate to them such as anti-bullying, attendance and pastoral care.

This year the students were involved in fundraising for UNICEF. A non-uniform day in February raised £872.65 to support projects which aim to improve the living standards of children in less developed countries. They also organised a sponsored walk for New Beginnings Children Village in Uganda which raised £2026.16 in Term 3.

Two student councillors are representatives on the Board of Governors which means items raised at Student Council meetings are discussed at the highest level of school governance. At ICD it is recognised that the students make a valuable contribution to the decision-making process.

6. Staff Development

During the year all teaching staff undertook a range of staff development courses.

Courses included:

- Subject specific training;
- Revised Curriculum related training;
- Training specific to Support Staff;
- Training related to Administration, Pastoral Care, Child Protection, Good Practice, Progress Files, Leadership, Beginning Teachers and those in Early Professional Development, First Aid, Collaboration, Entitlement Framework and Special Educational Needs.

The college also ran many internal training sessions related to its own development plan. The review process for Staff Development activities was revised. The Staff Development Co-ordinator supported Beginning Teachers and those in Early Professional Development through their inductions and the continuing professional development process.

In addition, the Staff Health and Wellbeing Team planned and delivered a Health and Wellbeing Day for all staff in May 2016. An audit was carried out with staff in relation to Health and Wellbeing activities and data from this will inform action in 2016/2017. The Health and Wellbeing Team is chaired by the Head of Staff Development and includes the Heads of Home Economics, Science and PE and two co-opted members elected on an annual basis from Classroom Assistants and Support Staff.

7. Admissions to Year 8

	School Year 2012/13	School Year 2013/14	School Year 2014/15	School Year 2015/16	School Year 2015/16
Applications	77	84	87	97	93
Admissions	77	84	87	91	93
Current numbers in that cohort (as at date of publication of Annual Report)	78	86	86	93	98

This document has been sent to the Department of Education and the Education Authority, Southern Region.