

# Integrated College Dungannon



**Annual Report 2010**  
**(College Year 2009 – 2010)**  
As required by Education Reform Order (NI)1989

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**“Learning Together”**

## INTEGRATED COLLEGE DUNGANNON

*Annual Parents' Meeting - all parents were invited to November 2009 Parent Council meeting to discuss the Annual Report if desired. No such discussion was requested, consequently, there were no minutes. Furthermore, the availability of the Annual Report to parents was advertised for the month of December in the college foyer.*

### BOARD OF GOVERNORS 2009/2010

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<u>Name of Governor</u>	<u>Category</u>	<u>Term of Office</u>	<u>Date of Termination of Office</u>
Adrian Abbott	Foundation Trust, NICIE	4 years	19/01/2012
Alan Turtle	Foundation Trust, NICIE	4 years	13/10/2010
Eileen Donnelly	Foundation Trust, NICIE	4 years	25/11/2012
Ann Tate	Foundation Trust, NICIE	4 years	08/11/2012
Bernie Cleary	Foundation Trust, Parent	4 years	16/10/2011
Roberta Rolston	Parent Governor	4 years	25/11/2012
George Ferguson	Parent Governor	4 years	27/01/2013
Basil McNamee	DENI Rep	4 years	30/05/2013
Roger Lomas	DENI Rep	4 years	14/11/2011
Mary McElroy	DENI Rep	4 years	30/06/2010
Louise Burke	Teacher Governor	4 years	26/11/2012
Yvonne Bloomer	Teacher Governor	4 years	16/10/2011
Joan Johnston	<i>Co-opted</i> Support Staff	4 years	19/11/2011
Andrew Sleeth	Principal		
Claire Venon	Vice-Principal		
Eileen Donnelly	Parent Governor	4 years	25/11/2012

#### BOARD OF GOVERNORS OFFICE HOLDERS

**Chairperson:** Mrs Ann Tate  
**Vice Chairperson:** Mr Adrian Abbott  
**Responsible Officer:** Mr Adrian Abbott

#### STUDENT COUNCIL REPRESENTATIVES ON BOARD OF GOVERNORS

Cormac Dolan Student Governor  
Christopher Steenson Student Governor

#### PARENT COUNCIL REPRESENTATIVE ON BOARD OF GOVERNORS

Eileen Donnelly

## **PRINCIPAL'S REPORT**

### **1. Students**

There are 462 students on the roll (Sept 2009).  
Attendance for the year 2009/2010 was 88.1%

### **2. Curriculum**

The full Northern Ireland Curriculum is provided for each student. Six Assessment Points, reports and student Annual Report were carried out during the school year. Parents are kept informed of their child's progress at parents' meetings and by reports.

The College follows the Religious Education core curriculum as set out by the Department of Education.

### **3. College Sporting Aims**

These are:

- To contribute to the physical development of each student through skill acquisition and competence in a range of physical activities, both curricular and extracurricular.
- To enhance the personal and social development of students by providing opportunities, leadership, co-operation, working with others and to share the moral/ethical values of sports and games.

These aims are met through curricular Physical Education, via the five core elements of the PE curriculum: Athletics, Dance, Gymnastics, Games and Swimming. We also encourage and promote PE as a GCSE option.

Additionally, the PE Department delivers a GCE 'A' Level in Higher Nationals in Sport as part of the options for Sixth Form.

Through a sense of enjoyment, satisfaction and achievement from sports we aim to:

- enable a wide range of students to represent the college in a variety of college teams, and individual activities.
- promote in each student an interest in and a knowledge of physical activity and its contribution to the maintenance of life long personal health and fitness.
- encourage as many students as possible to pursue examination pathways in Physical Education including GCSE and Higher Nationals in Sport.
- prepare and encourage students to make active, creative and purposeful use of their leisure time throughout their lives
- promote student participation in College teams, extracurricular activities and representative district teams
- enable students to enjoy and appreciate movement and exercise through purposeful and progressive physical activity.
- In 2008/09 Higher Nationals in Sport students achieved excellent results with four distinctions, the equivalent of "A's" being achieved.

**Sports available throughout the academic year 2009/10 include:**

* Soccer	* Athletics
* Gaelic football (boys & girls)	* Cross-country
* Rugby (girls & boys)	* Fitness training
Dance	* Circuit training
Gymnastics	* Basketball
* Netball	Orienteering
Swimming	Weight Training
Rounders/Baseball	Aerobics
* Badminton	
* Archery	

\* Sports also available as an extracurricular activity

*Throughout the academic year 2009/2010 the college has enjoyed considerable sporting success.*

**College Sporting Successes 2009 – 2010**

**Cross-Country**

*At the Integrated College Cross-Country Championships:*

- Pearse Loughran won the Minor Boys' Race.
- The Junior and Intermediate Boys' Team won their races.
- Megan Bothwell won the Senior Girls' Race.
- *At the "E" District Championships:*
- Pearse Loughran won the Minor Boys' Race.
- Megan Bothwell was 3<sup>rd</sup> in the Senior Girls' Race.
- The Senior Boys' Team was 2<sup>nd</sup> overall.

*At the Ulster Championships:*

- The Senior Boys' Team was 2<sup>nd</sup> and represented the College in the All-Ireland Finals in Cork.
- Megan Bothwell was 8<sup>th</sup> in the Senior Girls' and represented the college in Cork.

**Athletics**

- Cormac Dolan, Megan Bothwell, Joe Collins, Martin Gervin, Jason Yau, Alan Forde and Pearse Loughran

qualified to represent the College in the Ulster Finals.

- Pearse Loughran won a Bronze medal in the 800m Race in the Ulster Schools Finals.

#### **Girls Soccer**

- The U-13 Girls' Team finished Runners-Up in the Armagh heat of the NI Girls' 7-a-side cup competition.

#### **Boys Soccer**

- The U-13 Boys' Team finished Runners-Up in the Mid-Ulster Schools League Competition

#### **Netball**

- Minor Team – Runners-up in the Cross-Community Netball Tournament.
- Intermediate Team – Runners-up in the Cross Community League.
- Senior Team – Runners-up in the Cross Community League final.

#### **Basketball**

- U-14 team finished runners-up in the Holy Trinity Basketball Blitz.

### **College Sporting Links**

Throughout 2009/10 the PE Department forged considerable links with local sporting clubs/organisations. These included:

- Jordanstown HPC – Yr 8 Soccer team linked with Orangefield High School.
- Irish Football Association – helped with the provision of coaches for a Girls' U-13 Soccer Team.
- Armagh Athletics Club – ongoing links with Dermot Kerr for running and training. Also participation in local road races including the Felix McCullough 10km, the Armagh 10 Mile Race and the Armagh International 5km Race.
- Dungannon Rugby Club – training links with the Coach Development Officer.
- SELB Youth Office – use of Jimmy McCann for the delivery of GCSE Canoeing at Craigavon Watersports Centre.
- Palace Stables Armagh – for the delivery of GCSE Orienteering.
- Dungannon Park/Dungannon Leisure Centre – widely used for cross-country training, swimming and fitness classes.
- Youth Sport South – this programme maintained strong links with our feeder primary schools, organising up to 40 activities after school in 2009/10. Our Sixth

form students, Zoe Templeton and Alan Forde, were actively involved in these activities and also helped out in the two fundays held for primary schools throughout the year.

*The PE Department also organised a number of hugely successful events such as:*

- The Annual Sports Dinner in the college canteen.
- Sports Day, held on the football pitch
- The “E” District Cross Country Championships in Dungannon Park
- A local Primary School/Netball Blitz, organised by the A Level Sports students.

#### **4. Student Assessments – Learning Support and High Achievers**

**Learning Support** - academic assessments are completed for all students. A number of students benefit from additional teaching support given in and out of class. Individual education plans are written for each child who receives support. These set targets for the student which can include extra support in the areas of reading, spelling, mathematics and handwriting. Students choosing GCSE options for 2009/10 were able to access Occupational Studies GCSE through collaboration with (South West College, Dungannon).

**Gifted and Talented** - high achieving students are identified in all areas of study and their progress is monitored. Within each subject area provision is made for these students to work to their full potential and this is particularly noticeable in Year 10 with the Key Stage III tests in English, Maths and Science. At GCSE level, students are offered a full range of options enabling them to complete nine, and sometimes ten, subjects at the top level, as well as the opportunity to study GCSE Mathematics in one year, followed by Additional Mathematics the next year. In 2009/10 students also sat GCSEs, at the end of Year 11, in Science. Two students from Year 9 sat GCSE Irish.

#### **5. Education for Mutual Understanding**

Through their day-to-day work in the classroom and the opportunities to participate in a wide range of extracurricular activities, students are encouraged to develop both their own self-awareness and their awareness of relationships within the College and in the wider community. All students are encouraged to participate in a range of sporting activities, contribute to the work of the Student Council, to take part in debates, to plan and present class assemblies on topical issues, to become involved in College productions and charity work and to participate in local festival and féis competitions.

#### **6. Careers Education**

**A careers programme has been implemented which includes the following steps:**

- The acquisition and maintenance of a stock of Employability/Careers resources and reference materials suitable for the needs of the students.

- The teaching of careers during PD lessons, which includes visits by speakers on a range of Careers related topics and links to the Record of Achievement.
- The provision of individual guidance to students and parents on issues relevant to career choices.
- Liaison with local and national providers of higher and further education, training and work experience.
- The setting up of links with the Training and Employment Agency to provide professional group and individual careers guidance to students relevant to their individual needs.
- A work experience scheme involving work placements for Year 12, 13 and Transition Sixth.
- Employability is taught to all Key Stage 3 classes. During 2007/08, ICD was granted Employability status – one of only 19 schools to achieve this accolade across Northern Ireland
- Employability is a unit covered in Key Stage 4 Learning for Life and Work. Learning for Life and Work is a compulsory GCSE for all Key Stage 4 students.
- A CEIAG team has been formed to audit and plan for careers provision in the college.

## **7. Charity Work**

*In total £9574.35 was raised for various charities during 2009/10.*

**Collections were organised for the following charities:**

- Compassion Project
- Samaritan's Purse Shoebox Appeal
- Niamh Louise Foundation
- Children in Need
- Children's Hospice
- Help the Aged
- Children in Need
- UNICEF
- Trocaire
- Charlene's Project
- Macmillan Cancer
- Allen Ward for Cystic Fibrosis
- CLIC Sargent
- Habitat For Humanity
- Roald Dahl Foundation

*Speakers from some of the charities outlined their work to students at special assemblies.*

## **8. Extra Curricular Activities**

A range of extracurricular activities are on offer before college, at lunch time and after college these included:

<b>College Choir</b>	<b>Art Club</b>
<b>Glee Club</b>	<b>Soccer (boys &amp; girls)</b>
<b>Rugby</b>	<b>Drama Club</b>
<b>Netball</b>	<b>Cross Country Club</b>
<b>Badminton</b>	<b>Music Keyboard</b>
<b>Subject Revision Classes</b>	<b>Guitar Club</b>
<b>Gaelic Football (boys &amp; girls)</b>	<b>Feis/Festival</b>
<b>Archery</b>	<b>Library</b>
<b>Hot chocolate Club</b>	<b>Computer Club</b>
<b>Ice-lolly Club</b>	<b>Athletics</b>
<b>Board Games Club</b>	<b>Basketball</b>
<b>Tennis</b>	<b>Indoor Soccer</b>
<b>Magazine Club</b>	<b>Homework Club</b>

### 9.GCSE Results

*The following shows the percentage of GCSE students gaining five or more A\* - C grades.*

Performance Indicator	2005/06		2006/07		2007/08		2008/09	
	School	N.I. Average	School	N.I. Average	School	N.I. Average	School	N.I. Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	48	43	49	45	46	50	40	54

### **GCSE Subject Results 2010**

SUBJECT	No Entered	A* %	A %	B %	C %	D %	E %	F %	G %	U %	X %
<b>Additional Maths</b>	<b>6</b>	0	33	17	17	17	0	0	0	17	0
<b>Additional Science</b>	<b>19</b>	5	16	16	37	21	0	0	0	0	5
<b>Applied Science (DA)</b>	<b>32</b>	0	0	22	56	16	6	0	0	0	0
<b>Art</b>	<b>13</b>	8	38	46	8	0	0	0	0	0	0
<b>Business Studies</b>	<b>8</b>	0	0	0	0	12	12	50	12	12	0
<b>Business &amp; Communication Systems</b>	<b>25</b>	0	0	8	36	28	0	8	8	4	8
<b>Child Development</b>	<b>18</b>	0	0	11	33	39	0	0	11	0	6
<b>Drama</b>	<b>16</b>	0	0	12	50	25	12	0	0	0	0
<b>English Language</b>	<b>89</b>	0	1	17	36	18	11	12	0	4	0
<b>English Literature</b>	<b>20</b>	0	5	5	35	50	0	0	0	0	5
<b>French</b>	<b>7</b>	0	0	29	14	14	29	0	0	0	14
<b>Geography</b>	<b>18</b>	0	11	0	44	33	6	0	6	0	0
<b>Home Economics</b>	<b>41</b>	2	7	19	19	15	24	2	2	2	5
<b>History</b>	<b>17</b>	6	6	12	35	12	0	23	6	0	0
<b>Information &amp; Communication Technology</b>	<b>19</b>	0	26	11	16	47	0	0	0	0	0
<b>Irish</b>	<b>2</b>	50	0	50	0	0	0	0	0	0	0
<b>Learning for Life &amp; Work</b>	<b>70</b>	3	9	37	13	16	6	9	1	1	7
<b>Mathematics</b>	<b>84</b>	1	2	5	21	20	15	13	11	11	0

Music	7	0	0	57	14	0	29	0	0	0	0
Physical Education	13	8	8	0	23	38	23	0	0	0	0
Religious Education	37	13	11	11	32	8	8	8	0	0	8
Road Traffic Studies	20	0	5	25	45	15	10	0	0	0	0
Science (Single)	74	3	3	12	13	22	16	15	16	0	0
Spanish	3	0	0	33	0	33	33	0	0	0	0
Technology	19	0	5	16	53	16	5	0	0	5	0

## 10. A Level Results 2010

The following shows the percentage of A Level students gaining 2 or more A - E grades.

Performance Indicator	2005/06		2006/07		2007/08		2008/09	
	School	N.I. Average	School	N.I. Average	School	N.I. Average	School	N.I. Average
% Achieving 2+ A levels at Grades A – E (or equivalent)	67	95	94	93	100	94	96	94

## GCE Subject / Grade analysis 2010

SUBJECT	No Entered	A* %	A %	B %	C %	D %	E %	U %	X %
Art	6	17	17	17	32	17	0	0	0
Biology	15	0	20	13	27	7	27	7	0
Business (Voc)	2	0	0	0	50	0	0	50	0
Chemistry	4	0	0	0	25	50	25	0	0
English Literature	14	0	0	7	29	57	7	0	0
Geography	5	0	20	20	40	20	0	0	0
Health & Social Care	12	0	0	33	25	0	0	0	0
History	8	0	0	12	25	62	0	0	0
Information & Communication Technology (Voc)	6	0	0	34	33	33	0	0	0
Law	2	0	0	50	0	50	0	0	0
Mathematics	14	7	43	29	21	0	0	0	0
Moving Image Arts	4	0	0	75	25	0	0	0	0
Physics	10	0	30	20	40	10	0	0	0
Psychology	10	0	0	30	0	20	30	20	0
Religious Studies	8	0	0	12	62	25	0	0	0
Sociology	9	11	11	11	22	33	11	0	0
Nationals in Sport	2	0	0	50	50	0	0	0	0

## 11. Key Stage III Results (2009/2010)

Percentage of Integrated College Dungannon students achieving:

	Level 5 and above	Level 6 and above
English	47	15
Mathematics	54	21
Science	26	7
Average	42	14

**NI Non Selective Schools (2009):**

	<b>Level 5 and above</b>	<b>Level 6 and above</b>
<b>English</b>	19	13
<b>Mathematics</b>	21	9
<b>Science</b>	10	6
<b>Average</b>	<b>17</b>	<b>9</b>

**12. Current Initiatives**

**Induction Summer Scheme** – *for new Year 8 and current Year 8 students held in August 2010.*

**Leader:** *Deirdre McShane*

**Connecting Classrooms** – *a UK/Middle East exchange project supported by the British Council. Last year ICD was paired and worked with Riyadh Boys School, Saudi Arabia at a conference attended by C Holmes in Bahrain. On return an initial piece of work was exchanged between respective students. Plans are in place to extend this over the next two-three years.*

**Leader:** *Colin Holmes*

**Youth Sport** – *programme to develop sport and sports coaching in feeder primary schools.*

**Leader:** *Rita McKenna*

**Student Council** – *the Student Council set up a subcommittee to work on environmental issues and after achieving a Bronze and Silver Ecoschools Award and we will now work towards the prestigious Green Flag Award.*

**Leader:** *Yvonne Beggs*

**Internet** - *College website has been overhauled and is being developed further ([www.intcollege.co.uk](http://www.intcollege.co.uk)).*

**Leader:** *William McCreedy*

**Dissemination of Good Practice** – *a grant funded the focus of DGP team ‘To promote positive relationships’ through implementation of Restorative Justice.*

**Leader:** *Claire Venon*

**Buddy System** – *aims to improve communication skills in a social and educational environment encouraging Year 8 to befriend senior student to get support.*

**Leader:** *Colin Holmes*

**SNAG** – Schools Nutrition Action Group being set up, involving outside agencies, staff and students, to promote healthy eating.

**Leader:** *Colette McNicholl*

**Revised Curriculum** – College has implemented revised curriculum and assessment arrangements as required to date.

**Leader:** *Colin Holmes*

**Collaboration** – College seeking links with other Post-Primary schools in the Dungannon area. ICD is part of Dungannon & Cookstown Area Learning Community. Within this community the Dungannon Learning Partnership comprises Drumglass High School, Integrated College Dungannon, St Patrick's College, St Joseph's Grammar, St Joseph's College, Sperrinview and South West College.

**Leader:** *James McCoy*

**Year 8 Residential** – Overnight trip to Share Centre, Lisnaskea for all Year 8 students and their Form Tutors. The purpose of this trip is teambuilding and pastoral links.

**Leader:** *Deirdre McCarroll*

**Let Programme** – A series of 5 residentials during the year for a group of Year 9 students. The principle of the LET programme is 'Learning and Educating Together' where students from 3 various schools from both north and south of the border come together from different religious backgrounds to develop enterprise skills while getting the opportunity to participate in outdoor adventure activities.

**Leader:** *Deirdre McCarroll*

**Key Programme** – A series of 5 residentials during the year for a group of Year 11 students to encourage personal development through enterprise training and outdoor activities.

**Leader:** *Yvonne Bloomer*

**Integration Team** – This new team of staff and students review current practice across the college, share best practice and will lead the college in its application for 'Excellence in Integration Award'.

**Curriculum and Assessment Tracking (CAT) Team** – Responsible for leading work on Cross Curricular Skills, Additional Educational Needs (Special Educational Needs, Gifted and Talented and English as an Additional Language). This team also provides leadership in tracking student progress and mentoring students.

**Leader:** *Colin Holmes*

## **GOVERNORS' REPORT**

### **1. Governors' meetings**

**Number of Governors' meetings during year: 6**

**Standing items on each agenda are:** Finance, College Plan, Parent Council, Student Council, Child Protection, Governor Training, Principal's Report.

**Other items for discussion include:** Exam Results, Sixth Form Development, Restorative Justice, Policies, Target Setting, Tracking Student Progress.

### **2. Community Links**

The College maintains a range of links and relationships with our community including parents, clergy, local primary and secondary schools, local charities, businesses and wider international links.

### **3. International Links**

Year 13 CoPE students participated in the European Studies Senior Programme. They investigated a range of topics which had been agreed with our partner schools in Denmark, the Republic of Ireland, the Netherlands and Sweden.

The College completed the second year of the Connecting Classrooms project. 120 students exchanged work with students in our partner school-Riyadh Boys School.

### **4. Parent Council**

The Parent Council met on Wednesday evenings six times throughout the school year. Standing items includes fundraising and consultation on various college policies, reports and initiative which in 2009/10 included: Tracking Progress, the college's Annual Report, Uniform and Pastoral Care. Parental donations were distributed amongst departments to buy equipment and fundraising was ongoing throughout the year. The Chairperson was Eileen Donnelly and the liaison teacher for the Parent Council was Louise Burke who attends all meetings.

### **5. Student Council**

At the start of the year, in our PD classes, students were asked if they were interested in being in the Student Council. There were such a number interested that it was brought to a vote and one student representative was elected from each form class.

The students benefit a lot from the Student Council because they get a say in what they think is good for the College. It also helps develop communication skills, self-confidence and leadership skills. A Chairperson, Vice-Chairperson and a Secretary are elected to lead and organise the group.

During the monthly meetings students debate issues affecting them in the College such as canteen provision, buses, clubs, uniform and discipline. The Student Council is regularly asked to review College Policies which relate to them such as anti-bullying and attendance.

This year the students were involved in fundraising for UNICEF. A non-uniform day in February raised £1080 to support projects which aim to improve the living standards of children in less developed countries. In term three we organised an ICD sponsored walk in Dungannon Park which raised £609 for College funds.

Other activities involved our Student Councillors representing ICD at functions with other schools and colleges. For example, at the ‘Youth Health & Well Being Forum’, held at the Orchard Leisure Centre, where government organisations received feedback from our young people on health issues and worries facing them today. The Student Councillors also represent the student body by welcoming visitors at events such as Open Night, Prize Day, the Christmas Concert and Primary 7 visits.

Two of our students are representatives on the Board of Governors and so all the issues raised on the Student Council are discussed at the highest level.

## **6. Staff Development**

During the year all teaching staff undertook a range of staff development courses.

Courses included:

- Subject specific training;
- Revised Curriculum related training;
- Training specific to Support Staff;
- Specific training for practical subjects;
- Training related to Administration, Pastoral Care, Child Protection, Good Practice, Progress Files, Leadership, Beginning Teachers and those in Early Professional Development, First Aid, Collaboration and Entitlement Framework, SEN and Special Schools.

The college also ran several internal training sessions related to its own development plan as well as Child Protection, Literacy, Numeracy and ICT.

## **7. Admissions to Year 8**

	School Year 2003/04	School Year 2004/05	School Year 2005/06	School Year 2006/07	School Year 2007/08	School Year 2008/09	School Year 2009/10	School Year 2010/11
Applications	123	73 * +	69 +	48 +	67+	67+	69	91
Admissions	90	70	69	48	67	67	69	91

**\* Armagh Integrated College opened – no Armagh pupils in Year 8.**

**+ No Armagh students in Year 8**